AA

Cards for Coloring

God the Loving Father

GOD THE LOVING FATHER

Covers: 4 cents each.

Punched paper to fit these covers:

25 sheets, 10 cents } Postpaid
100 sheets, 35 cents }

Bind in cards with 1-inch brass fasteners. Metal box of 100 sent postpaid for 25 cents.

(*If covers get too full, cut apart along the fold.*)

Charles Scribner's Sons

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 1

DIRECTIONS FOR COLORING. The children may color the picture according to their taste. The following is a suggestion only: Color the mother's dress blue and her hair brown; leave the child's dress white, but color the hair yellow, the ribbon pale blue, and the shoe and stocking black. Any colors that harmonize with blue may be used for the chair and Memory Text.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS

Lesson 1. THE HOME

Ps. 121: 5 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Write the names of four places that you love.

_____ _____

_____ _____

2. What place do you love best of all?

_____

3. Name four things that are done for you at home.

_____ _____

_____ _____

4. Name four things that you can do to make home happy.

_____ _____

_____ _____

5. Who gave us our homes?

NOTE TO PARENTS

Help the children to write answers to the above questions. Suggest things that the children can do to help in the home during the week.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 2

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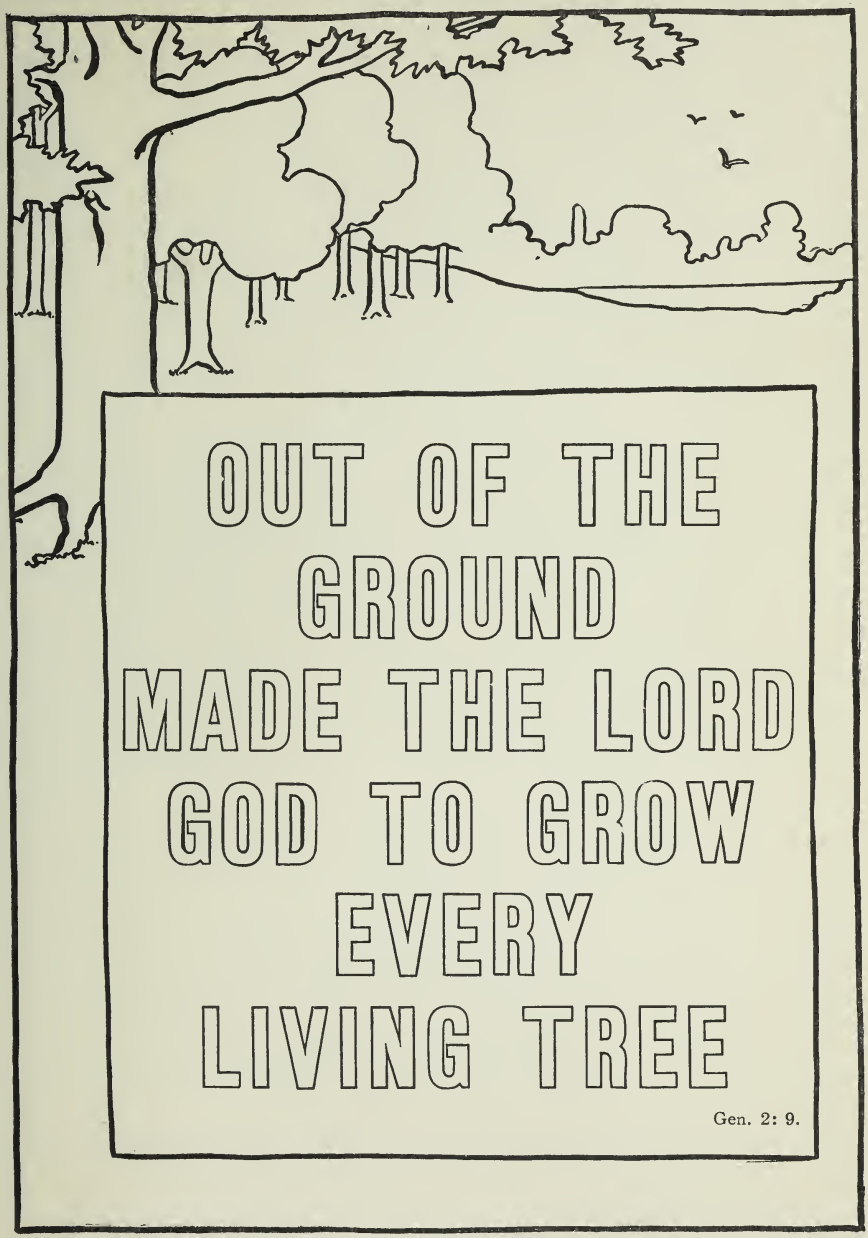

DIRECTIONS FOR COLORING. Color the tree trunks brown, the tops a dark green, and the grass a lighter shade of green. Use any color you like for the letters.

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GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS
(Continued)

Lesson 2. WHAT THE FOREST GIVES US

Gen. 2: 9 first part; Ps. 104: 16, 17

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Draw a tree, or paste a picture of one in this space.

2. Write the names of five things in your home that are made from trees.

1. *2.* *3.* *4.* *5.*

3. Who made the trees?

4. How may we thank Him?

MEMORY PRAYER

Help us, dear Father, to show our thanks to Thee, by being kind and helpful every day.

NOTE TO PARENTS

The story for to-day may be found in *Mother Stories*, by Maud Lindsay. It tells of a happy family who all helped to get a home of their own. Ask the children to tell you the story. Help them to answer the questions.

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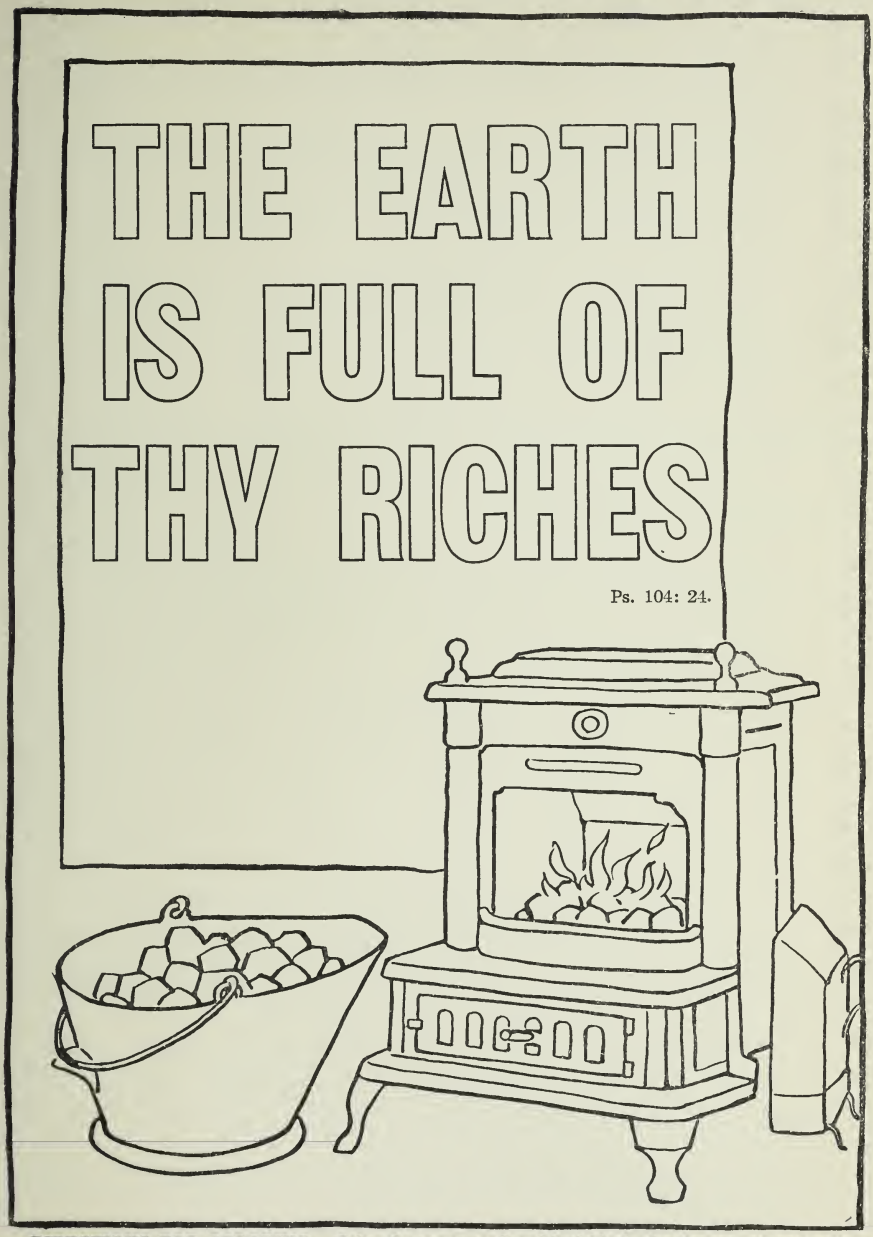
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 3



DIRECTIONS FOR COLORING. Color the stove, coal and hod black, the flames red and yellow, and the letters any bright color.

GOD THE LOVING FATHER AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS (Continued)

Lesson 3. DOWN IN A COAL MINE

Ps. 104: 24 last part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Who provided coal for our use?

2. Where are some of God's great storehouses?

3. For what do we use coal?

4. Can you think of other things for which coal is used?

_____

_____

_____

_____

MEMORY PRAYER

We thank Thee, Father in heaven, for all Thy wonderful gifts for our daily use. May we never forget that they have come from Thee.

NOTE TO PARENTS

The lesson to-day tells how God has provided the coal that is found underneath the ground, and how the miners have prepared it for use in our homes, and in other places, such as mills, engines, steamships, for making gas, etc. With a little assistance the children can write the answers above. Find the Bible verse at the beginning of the lesson and read it to the children.

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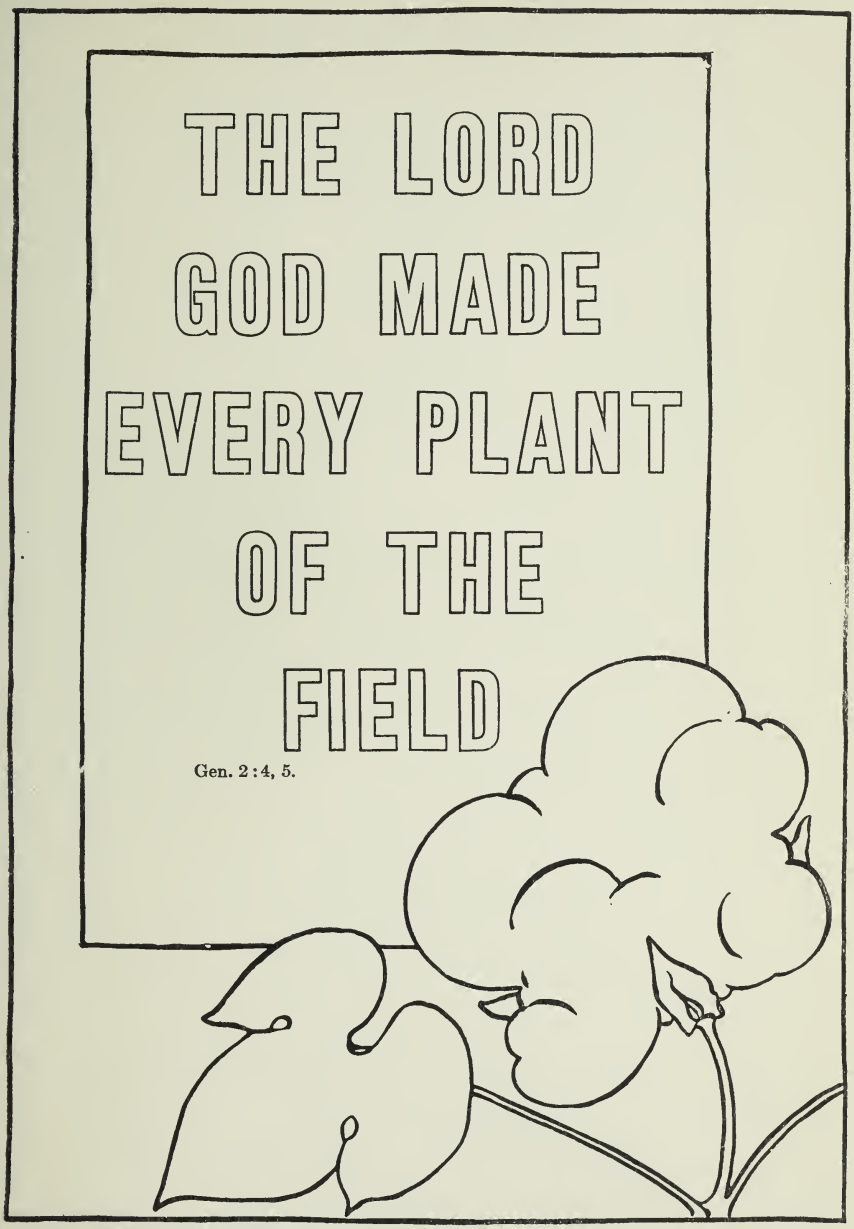
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 4



DIRECTIONS FOR COLORING. Color the leaf green, the stems and the background pale blue, leaving the cotton blossom white. Use any color you like for the Memory Text.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS
(Continued)

Lesson 4. SUMMER CLOTHING

Gen. 2: 4, 5; Lu. 12: 28

HOME WORK FOR CHILDREN WHO CAN WRITE

Paste a small piece of cotton goods in this space.

Find Psalm 104: 24. Then fill in the blank spaces below:

O L , how manifold are thy ! in

hast thou them ; the is of

thy .

MEMORY PRAYER

" For health, and food, and clothes,
I thank Thee, Father kind;
I cannot count Thy mercies o'er,
So many gifts I find."

NOTE TO PARENTS

The story for to-day continues the thought of God's loving care in providing summer clothing for us. Ask the children to tell the story of the cotton plant. It may be found in the PRIMARY TEACHER'S HELPER. Help them to find Ps. 104: 24, and to fill in the words above.

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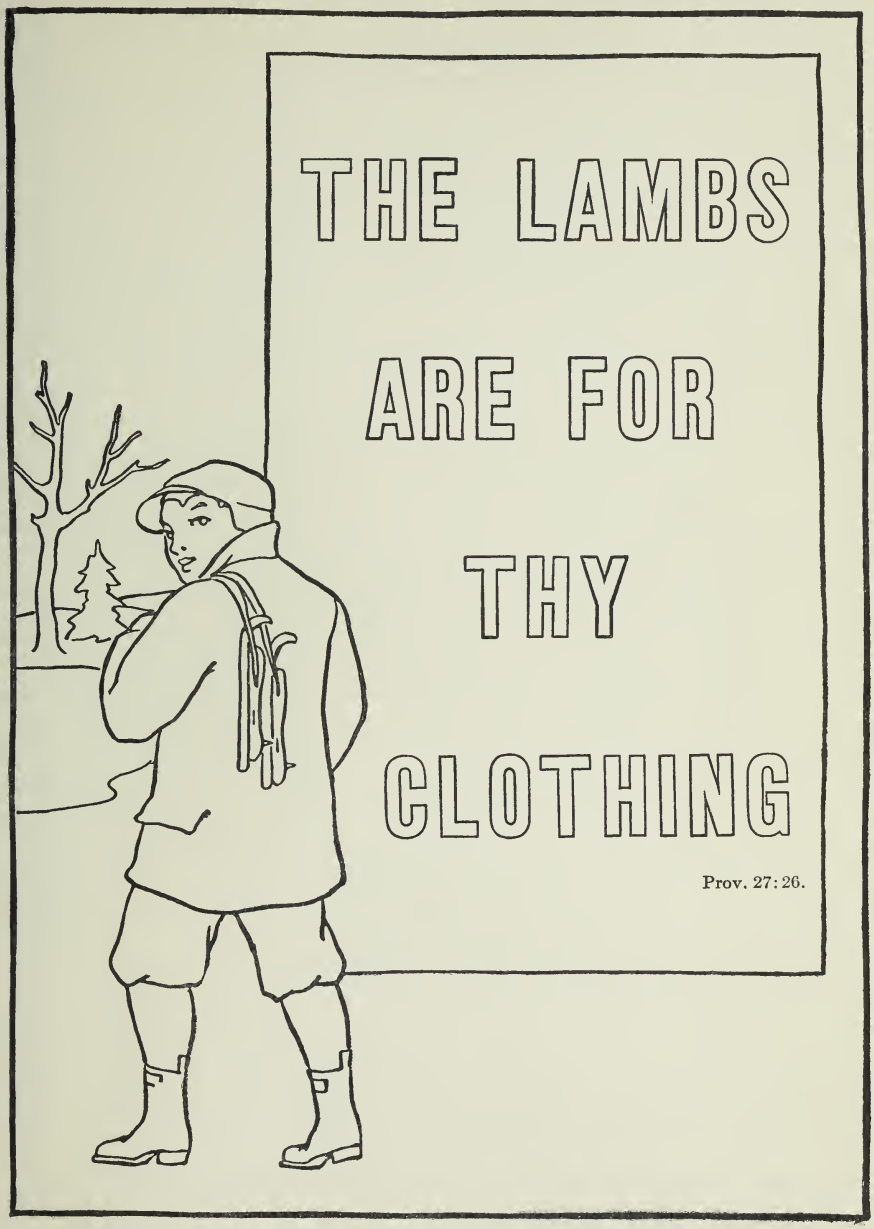
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 5



DIRECTIONS FOR COLORING. Color the picture and the letters any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS (Continued)

Lesson 5. WINTER CLOTHING

Prov. 27: 26; Phil. 4: 19 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. In our story to-day where did the storekeeper get the cloth?

2. Where did the weaver get the yarn?

3. Where did the farmer get the wool?

4. Who made the wool to grow?

5. Who then gives us our clothing?

MEMORY PRAYER

"Father of all, in heaven above,
We thank Thee for Thy love;
Our homes, our food, and all we wear
Tell of Thy loving care."

NOTE TO PARENTS

Our story to-day tells how God provided for His children by causing the thick wool to grow on the sheep, for the farmer to cut off and make into yarn, which the weaver made into cloth and sold to the storekeeper, all ready to be made into warm winter clothing. Find the references and read them to the children.

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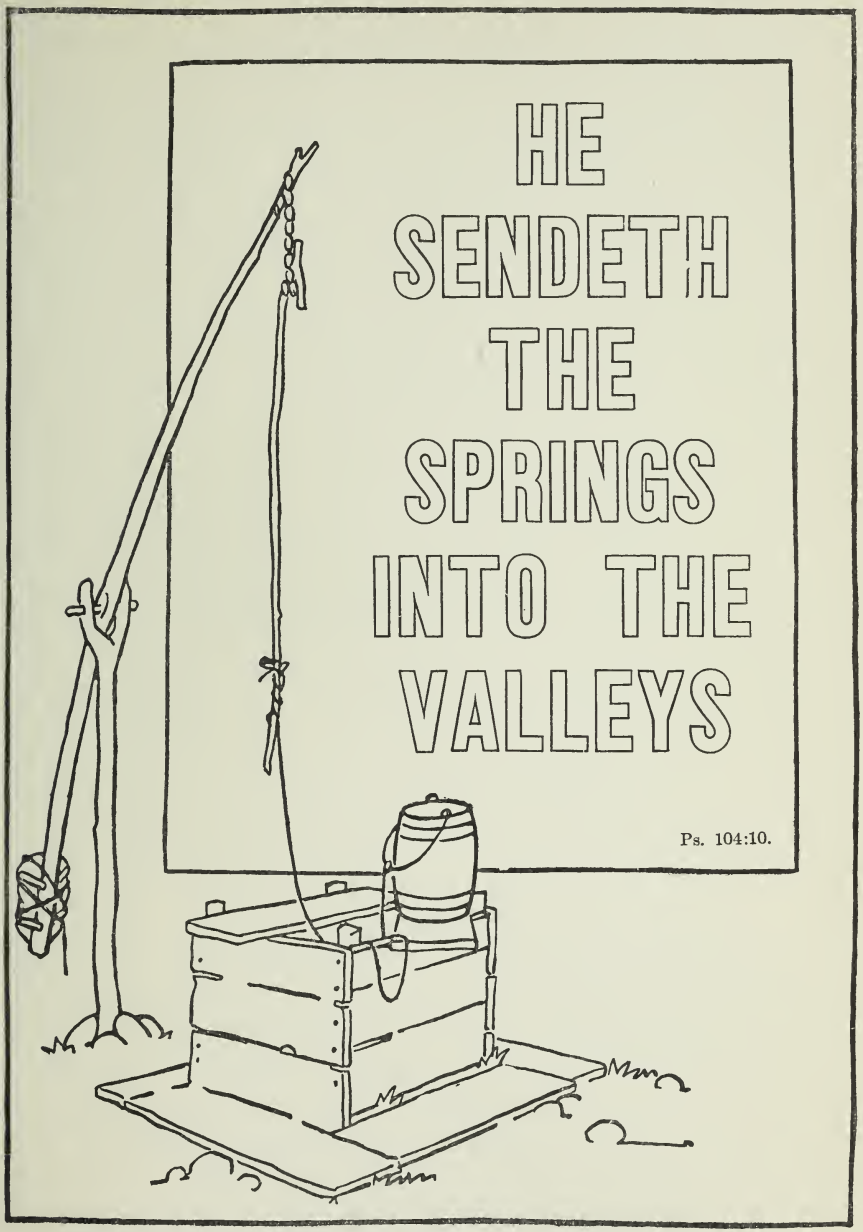
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 6



DIRECTIONS FOR COLORING. Color the picture and the letters any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS (Continued)

Lesson 6. WATER TO DRINK

Gen. 21: 8-20; Ps. 104: 10-13

HOME WORK FOR CHILDREN WHO CAN WRITE

Read Genesis 21:14-20, and fill in the blanks.

Abraham rose up in the , and took and a bottle of , and sent H and I away. They wandered in the desert. When the w in the b was gone H went a good way off and p . And opened her eyes, and she saw a w of w ; and she went and f the b with w , and gave the lad a drink. God sends the water to fill the wells.

MEMORY VERSES

"We plow the fields and scatter
The good seed on the land;
But it is fed and watered
By God's almighty hand.

"He sends the snow in winter,
The warmth to swell the grain;
The breezes and the sunshine,
And soft, refreshing rain."

NOTE TO PARENTS

The story of to-day is found in Gen. 21: 8-20. Help the children to find the passage and to fill in the missing words.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 7

DIRECTIONS FOR COLORING. Color the top of the loaf dark brown, the lower part light brown, the stalks of wheat green and the heads yellow. Use any color you like for the letters.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS
(Continued)

Lesson 7. FOOD TO EAT

Lu. 1: 53 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

The world is full of good things which God has given us to eat. Make a list of fruits.

_____ _____ _____

_____ _____ _____

Make a list of vegetables.

_____ _____ _____

_____ _____ _____

Draw a picture of an apple and color it with red crayon.

MEMORY VERSE

" For health and home and food beside,
To Him our thanks we'll give;
'Tis God our Father doth provide
These blessings we receive."

NOTE TO PARENTS

Ask the children to tell you the story of how wheat is made into bread, and during the week, if possible, let them help prepare some simple food for the table. Help them to make out the lists called for above.

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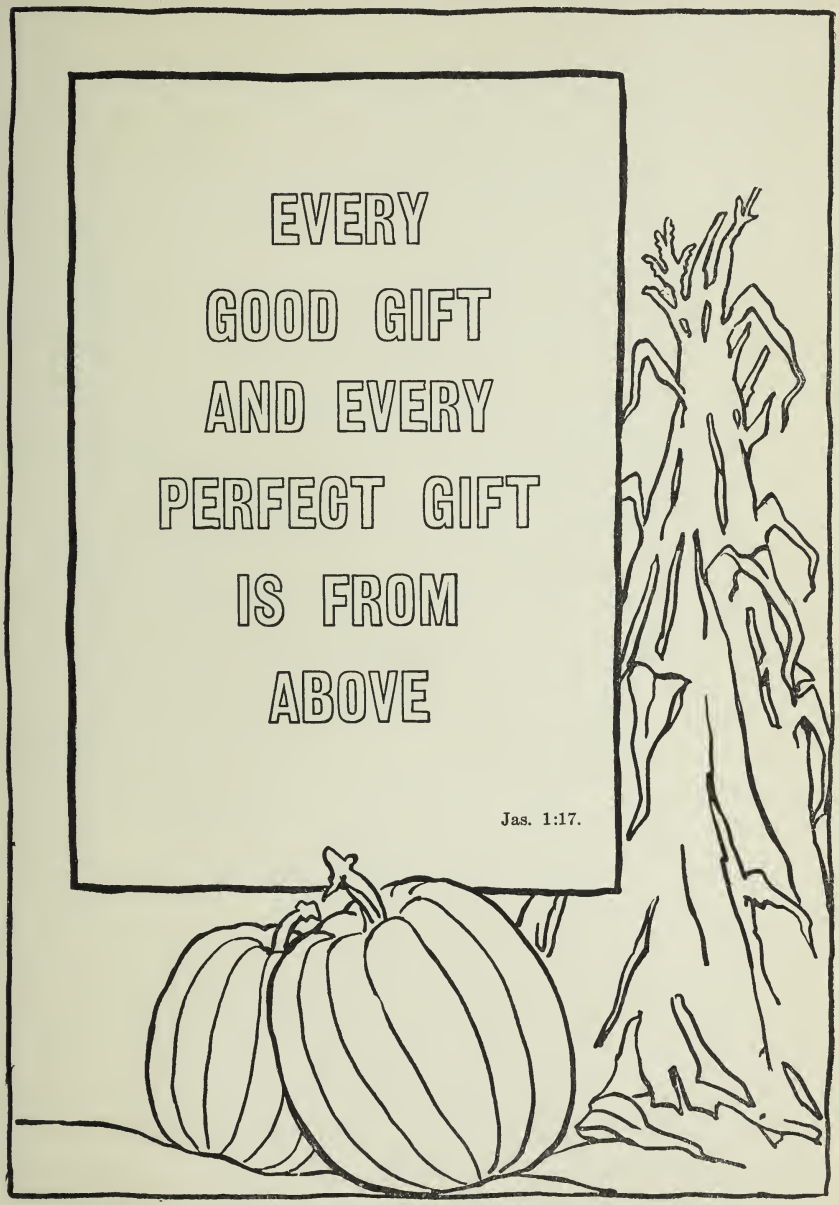
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 8



DIRECTIONS FOR COLORING. Color the pumpkins dark yellow and the corn light brown or light green. Use any color you like for the letters.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS (Continued)

Lesson 8. HARVEST TIME

Jas. 1: 17 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

This is the harvest time of the year. People we read about in the Bible used to have Thanksgiving days in the harvest season.

Let us find and write some of the verses that they wrote to thank God for His many gifts.

Fill in the blank spaces:

Psalm 118: 1. O give _____ unto the Lord; for he is good.

Psalm 100: 4. Enter into his gates with _____

Ephesians 5: 20. Giving _____ always for all things unto God.

MEMORY VERSE

"For the fruit upon the tree,
For the birds that sing of Thee,
For the earth in beauty dressed,
For father, mother, and the rest,
Father, we thank Thee."

NOTE TO PARENTS

With a little assistance the children can find the Bible verses and fill in the blank spaces. Ask them to tell you the story of the Pilgrims' first Thanksgiving as they heard it in the Sunday-school. If possible, let them help in some way to prepare something for the Thanksgiving dinner.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 9

DIRECTIONS FOR COLORING. Color the picture and the letters any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS (Continued)

Lesson 9. PLAYTIME

Zech. 8:5; Lu. 15:32 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Name some of the games that you like to play.

2. Can two children play cutting paper dolls, with only one pair of scissors? How?

3. About what little girl was our lesson to-day?

4. Tell something that she did on her play day.

5. How can you have a happy playtime?
   Ans. Make , and be .

MEMORY VERSE

"We thank Thee for our work and play
That comes to us from day to day;
Help us to be both kind and true,
In everything we try to do."

NOTE TO PARENTS

Ask the children to tell you the story of the little factory girl named Pippa, who spent a happy play day in the woods (adapted from Browning's *Pippa Passes*). Help them to answer the above questions.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 10

DIRECTIONS FOR COLORING. Color the stars yellow, the window pane pale blue, and the rest of the picture and the Memory Text any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic I. PROVIDING FOR HIS CHILDREN'S NEEDS
(Continued)

Lesson 10. NIGHTTIME

Ps. 19:1, 2; Prov. 3:24 last part

HOME WORK FOR CHILDREN WHO CAN WRITE

Find Genesis 1:16, and fill in these blank spaces.

And God made two great lights; the greater to rule the , and the lesser to rule the : he made the also.

Draw a star and a half-moon, and color them with a yellow crayon.

NOTE TO PARENTS

With your help the children may find the verse above and fill in the blanks. Encourage them in seeing the beauties of the night that it may have no terror for them.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 11

GOD IS LOVE

1 Jo. 4:8.

DIRECTIONS FOR COLORING. Color the letters and the picture any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic II. PROTECTING HIS CHILDREN

Lesson 11. MOTHER'S LOVE

Lu. 2: 1-7; 1 Jo. 4: 8

1. Name two things that Jesus' mother did for him.

   1.

   2.

2. Name two things that your mother does for you.

   1.

   2.

3. What can you do for her?

MEMORY VERSE

" My dear mamma is good to me,
When I am bad as bad can be;
I shouldn't think she'd love me then,
Or be so kind to me again.
But when I'm good she smiles once more,
And loves me better than before;
I wonder why she likes to be
So very, very good to me! "

MEMORY PRAYER

" Heavenly Father, I would be
Like the Child of Galilee."

NOTE TO PARENTS

Question the children on the Christmas story, and of Mary's love and care for the baby Jesus. Read the Bible passages to them, and help them to learn the prayer.

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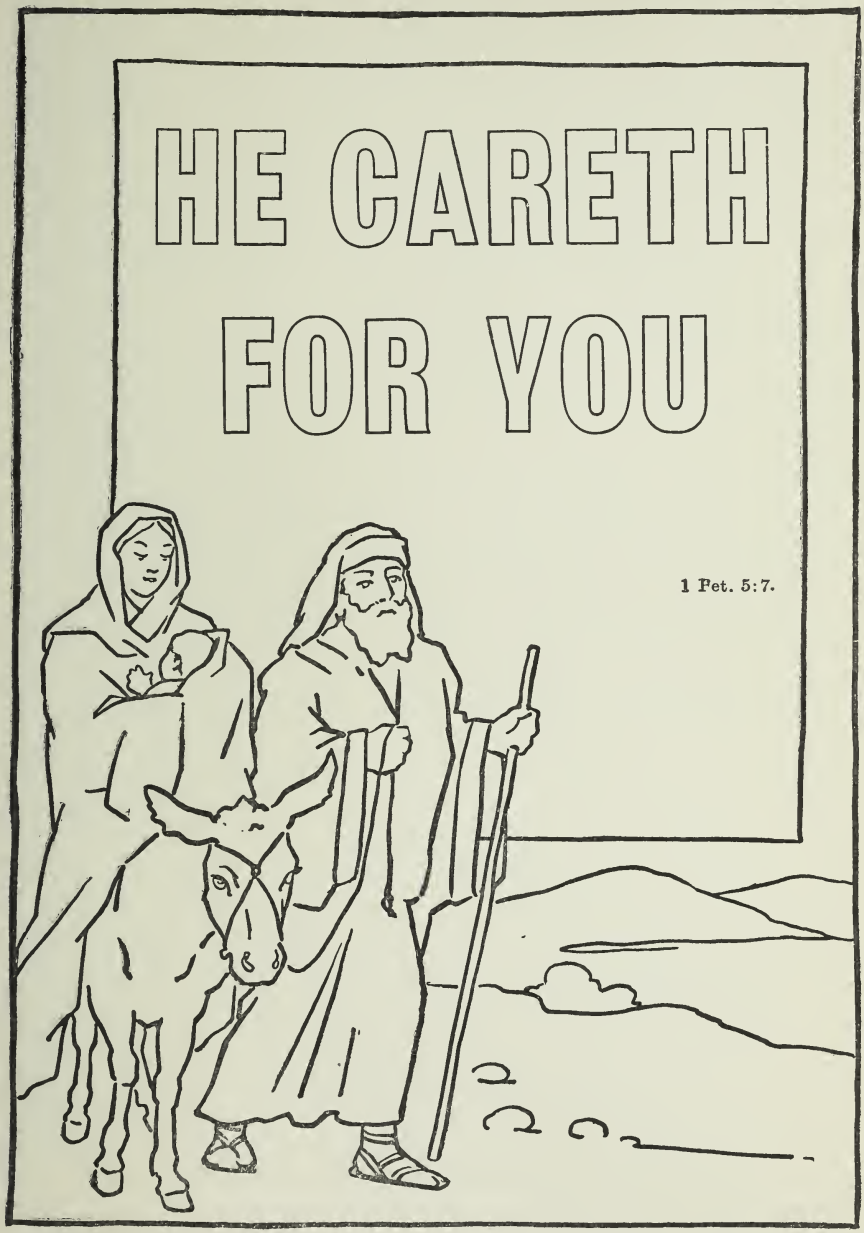
CARD FOR COLORING No. 12



DIRECTIONS FOR COLORING. Color the grass green, the sky blue, the donkey gray, and the clothing of the man and woman any colors you choose. Use a color for the letters that will look well with the rest.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic II. PROTECTING HIS CHILDREN (Continued)

Lesson 12. FATHER'S LOVE

Mt. 2: 1-15; 1 Pet. 5: 7

HOME WORK FOR CHILDREN WHO CAN WRITE

Fill in the blank spaces.

Matthew 2: 1, 2. Now when J was born in Bethlehem of J , in the days of H the king, behold, there came men from the to Jerusalem, saying, Where is he that is born of the J ?

Matthew 2: 14. Then Joseph took the young and his by , and departed into E .

MEMORY VERSES

" Happy, happy Christmas!
Let our voices chime;
Long ago was Jesus born
At this blessed time.

" Happy, happy Christmas!
Therefore let us sing,
As our little gifts of love
To our friends we bring."

NOTE TO PARENTS

Help the children to find the Bible verses above, and to fill in the blank spaces. Ask them to tell you the story they heard in Sunday-school. It may be found in Mt. 2: 1-15.

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CARD FOR COLORING No. 13

DIRECTIONS FOR COLORING. Color the rose red, the leaves and stem green, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic II. PROTECTING HIS CHILDREN (Continued)

Lesson 13. BIG BROTHER AND SISTER

1 Cor. 12: 25 last part; Rom. 15: 1

HOME WORK FOR CHILDREN WHO CAN WRITE

1. If you have a big brother, write his name.

2. If you have a big sister, write her name.

3. If you have a baby brother or sister, write the name.

Brother

Sister

4. What can you do for a little brother or sister?

MEMORY VERSE

"For mother's love and father's care,
For brothers strong and sisters fair,
For love at home and everywhere,
Father, we thank Thee."

NOTE TO PARENTS

The stories about the big brother and sister for to-day may be found in the PRIMARY TEACHER'S HELPER. Suggest ways during the week by which the older children may be helpful to the younger ones.

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CARD FOR COLORING No. 14

DIRECTIONS FOR COLORING. Color the horse brown, the harness and the man's coat black, the wagon yellow, the tree green, and the sky pale gray, leaving the snow on the ground and the flakes white. Use any color you like for the letters.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic III. SENDING HELPERS TO HIS CHILDREN

Lesson 14. FOOD BRINGERS

Ps. 65: 9-13

HOME WORK FOR CHILDREN WHO CAN WRITE

1. How do the people in the city get their milk?

2. About what little city boy did we hear in our lesson to-day?

3. Who helped to bring him some milk?

4. Who brings us our bread?

5. Where do we get our groceries?

MEMORY PRAYER

" We thank Thee, Father, up in heaven,
For all the blessings Thou hast given,
For home, and friends, and daily food,
And everything that is so good."

NOTE TO PARENTS

The story for to-day is from Edward Everett Hale's " Daily Bread," in *Christmas Stories*. It tells how many persons in the country helped on a snowy night to get milk into the city, and how it came just in time to save the life of the little sick baby Jamie. The story teaches that God's helpers are working to bring us our daily food. Help the children to answer the questions and to learn the Memory Prayer.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 15

DIRECTIONS FOR COLORING. Color the maid's hair brown, eyes blue, and lips red. Color the dress any color you like, but leave the cap, collar and apron white. Color the broom yellow, the floor and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic III. SENDING HELPERS TO HIS CHILDREN (Continued)

Lesson 15. HOUSEHOLD HELPERS

2 Ki. 5: 1-15; Gal. 6: 10

HOME WORK FOR CHILDREN WHO CAN WRITE

1. In what country was the little maid in our story born?

2. To what country had she been taken?

3. Whose wife did she help?

4. Who was Naaman?

5. What did the little maid want him to do?

6. Did the prophet help him?

NOTE TO PARENTS

The story for to-day is found in 2 Ki. 5: 1-15. Ask the children to tell the story of Naaman in their own words before they try to answer the questions, then help them to fill in the answers.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 16

DIRECTIONS FOR COLORING. Color the letter carrier's clothing a dull blue, the shoes black, the buttons and bag yellow, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic III. SENDING HELPERS TO HIS CHILDREN
(Continued)

Lesson 16. THE LETTER CARRIER

Eph. 6:21, 22; 1 Cor. 3:9 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

Find Ephesians 6: 22, and fill in the following blank spaces:

" Whom I have unto you for the same purpose, that he might our affairs, and that he might your hearts."

Write a short letter to your teacher.

Write the address of your teacher in this space.

NOTE TO PARENTS

Help the children to find the verse Eph. 6: 22, and fill in the words, and explain to them that this was what Paul wrote and sent by a messenger.

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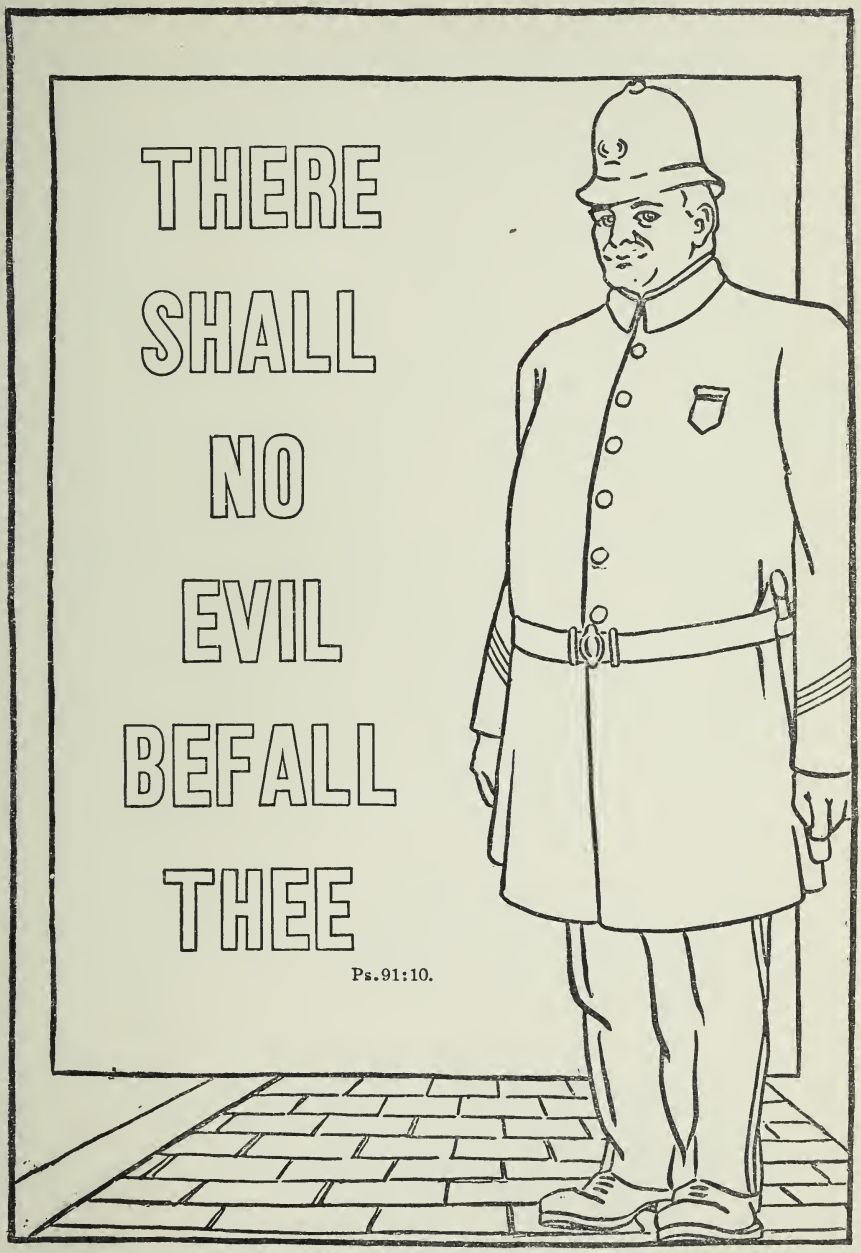
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 17



DIRECTIONS FOR COLORING. Color the policeman's clothing navy blue, the buttons yellow, the boots black, the pavement a brick red, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic III. SENDING HELPERS TO HIS CHILDREN (Continued)

Lesson 17. THE POLICEMAN

Pss. 91: 5, 10; 121: 5-8.

HOME WORK FOR CHILDREN WHO CAN WRITE

Read Psalm 121: 5-8, and fill in the blank spaces.

The Lord is thy : the Lord is thy shade upon thy right .

The Lord shall preserve thee from all : he shall preserve thy .

The shall preserve thy out and thy in from this time forth, and even for evermore.

Psalm 91: 5, 10. Thou shalt not be . There shall no befall thee.

PRAYER

Our Father in heaven, we thank Thee for all persons who are helping to take care of us day by day.

NOTE TO PARENTS

Help the children to find the Bible references. Read over the verses to them several times, and help them when necessary to fill in the spaces.

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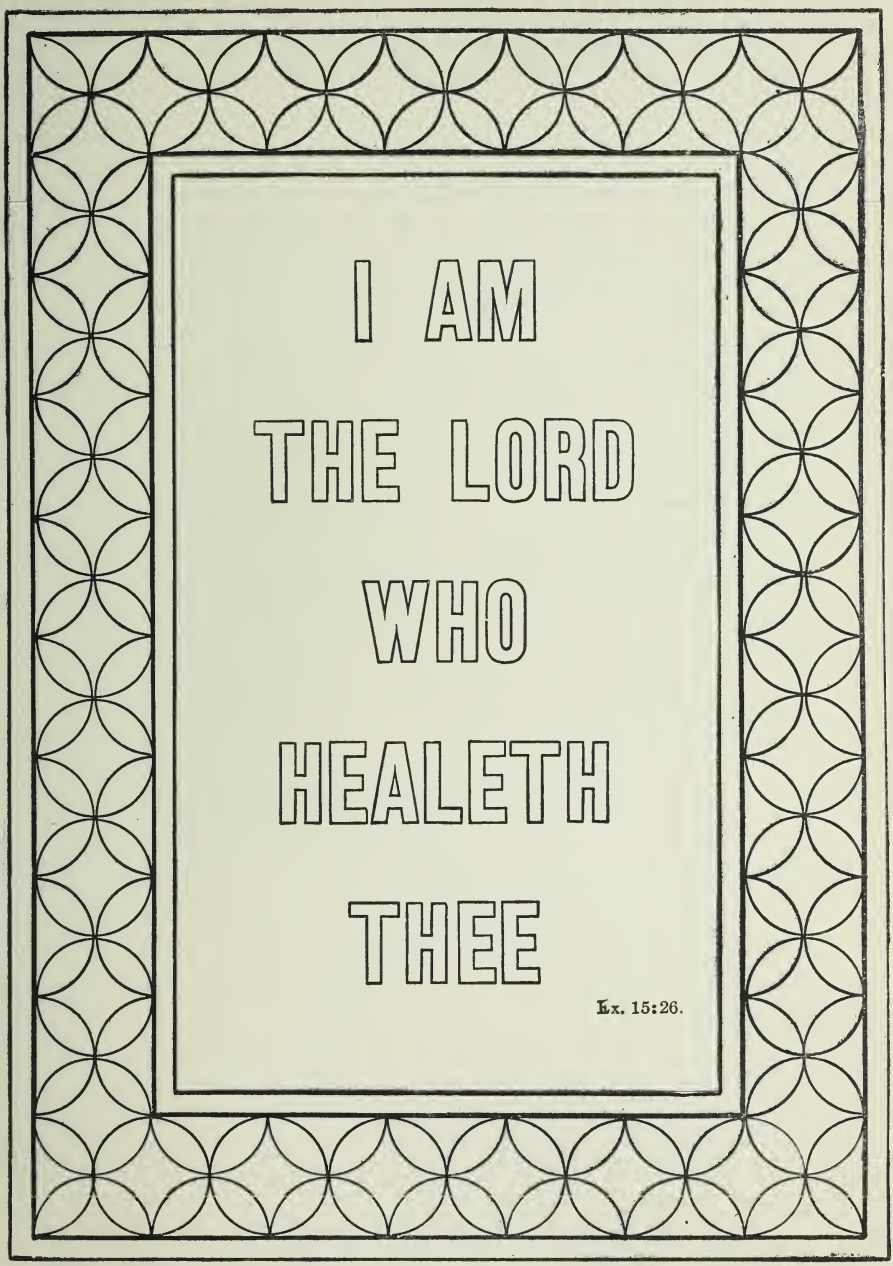
CARD FOR COLORING No. 18



DIRECTIONS FOR COLORING. Color the border and the letters any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic III. SENDING HELPERS TO HIS CHILDREN
(Continued)

Lesson 18. THE DOCTOR

Ex. 15: 26 last part; Ps. 103: 3 first part; Mt. 17: 14-21

HOME WORK FOR CHILDREN WHO CAN WRITE

Read Mark 1: 30-34, and fill in the blank spaces.

Simon's wife's lay of a fever.

And Jesus came and took her by the , and her up; and immediately the left her, and she ministered unto them.

And at even, when the did set, they brought unto all that were diseased. And he healed that were of divers diseases.

NOTE TO PARENTS

Read to the children the verses given above, and help them to fill in the blank spaces. Ask them to tell you the story told in Sunday school.

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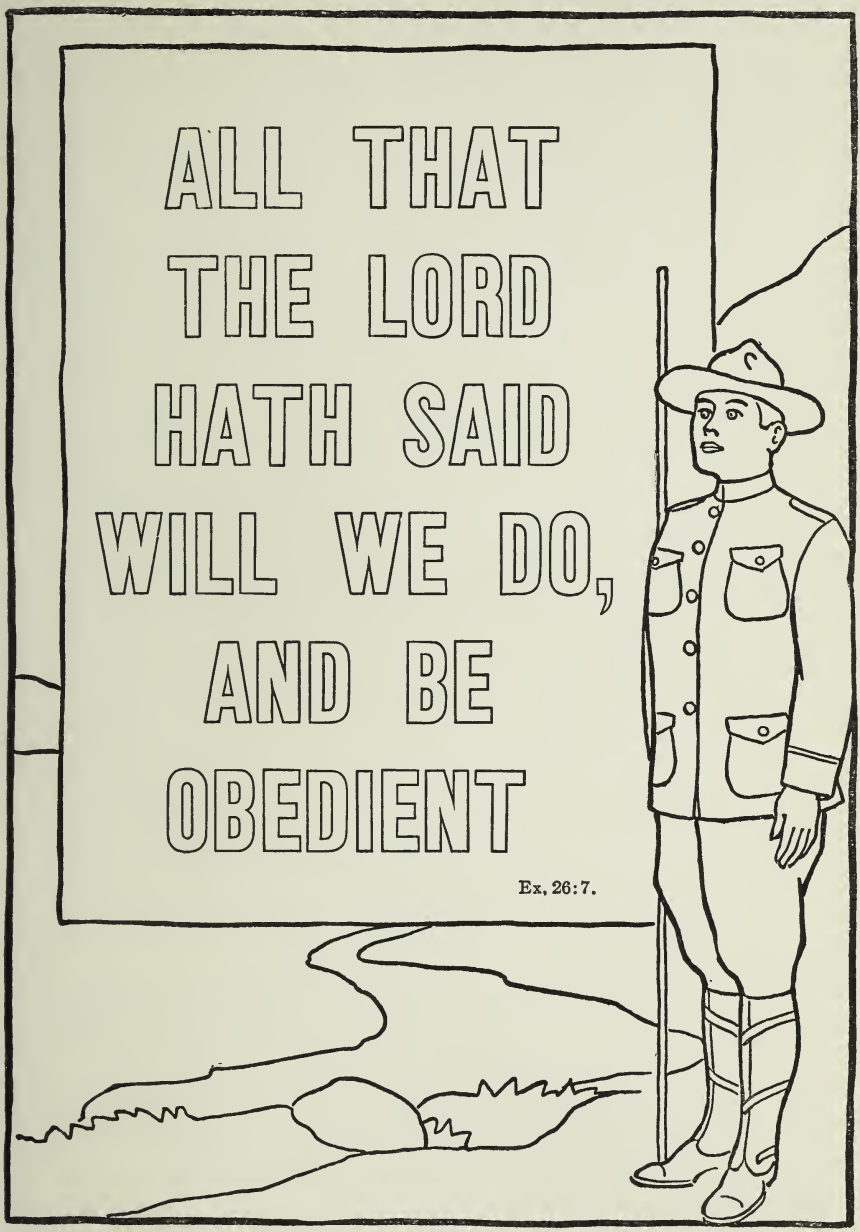
CARD FOR COLORING No. 19



DIRECTIONS FOR COLORING. Color the clothing of the boy scout yellow, the stream blue, the rock gray or brown, the grass green, the distant hill purple, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN

Lesson 19. LEARNING TO OBEY

Ex. 24: 7 last part; 1 Sam. 15: 11-23; 16: 1-13

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What did David the shepherd boy do each day?

2. How many brothers had he?

3. For what did Samuel choose him?

4. Why did he choose David?

MEMORY VERSE

"Help us to do the things we should;
To be to others kind and good;
In all we do in work or play,
To grow more loving every day."

NOTE TO PARENTS

Ask the children to tell you the story of Samuel anointing David, which may be found in 1 Sam. 15: 11-23 and see that they answer the questions correctly.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 20

DIRECTIONS FOR COLORING. Color the harp yellow, the window pale blue, and the floor and Memory Text any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 20. CONTROLLING ONESELF

1 Sam. 16: 14-23; 18: 10-16; Prov. 16: 32

HOME WORK FOR CHILDREN WHO CAN WRITE

Fill in the blank spaces.

Proverbs 15: 1. "A answer turneth away wrath: but grievous stir up ."

Psalm 141: 3. "Set a , O Lord, before my ; keep the of my ."

A PRAYER

"Help me to be sweet and true;
Show me what I ought to do.
When I am tempted to do wrong,
Keep me steadfast, brave and strong."

NOTE TO PARENTS

Help the children to find the Bible verses, and read them aloud a few times, after which they ought to be able to fill in the blanks without much help.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 21

DIRECTIONS FOR COLORING. Color the squirrel gray or red, the leaves green, the tree trunk brown, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 21. LEARNING TO BE CONTENTED

Heb. 13: 5; 1 Tim. 6: 6, 8

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What was our lesson story about to-day?

2. What did Old Mother West Wind say was the best thing in the world?

3. Do beautiful homes and fine clothing make us contented?

4. What does make us contented?

   Ans. The feeling in our that knows what is best for us.

5. What did Paul say about contentment? (1 Timothy 6: 6, 8.)

MEMORY VERSE

"The world is so full of a number of things,
That I'm sure we should all be as happy as kings."

NOTE TO PARENTS

The lesson for to-day is about Old Mother West Wind, who said that contentment was the best thing in the world. The story may be found in the PRIMARY TEACHER'S HELPER. Help the children to answer the questions and to learn the Memory Verse.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 22

DIRECTIONS FOR COLORING. Color the clock dull red, the hinges and ornaments yellow, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 22. BEING ON TIME

Jud. ch. 7; Titus 3: 1 last part

HOME WORK FOR CHILDREN WHO CAN WRITE

Fill in the blanks.

Gideon chose hundred brave men. They were to what he asked of them. He gave each soldier a , a and a . When Gideon blew his trumpet, what did the soldiers do?

MEMORY VERSES

"Twenty times a day, dear;
Twenty times a day,
Your mother thinks about you
At school, or else at play;
She's busy in the kitchen,
Or she's busy up the stair,
But like a song her heart within
Her love for you is there.

"There's just a little thing, dear,
She wishes you would do;
I'll whisper, 'tis a secret,
Now mind, I'll tell it you.

Twenty times a day, dear,
And more, I've heard you say,
'I'm coming in a minute,'
When you should at once obey.

"At once, as soldiers, instant
At the motion of command,
At once, as sailors seeing
The captain's warning hand,
You could make your mother happy
By mending in this way,
Twenty times a day, dear,
Twenty times a day."

NOTE TO PARENTS

The lesson for to-day is in Judges ch. 7. Help the children to fill in the blanks and to answer the questions.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 23

DIRECTIONS FOR COLORING. Color the colt brown, the gate red, the grass green, and the house and letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 23. BEING CAREFUL

Lu. 16: 10; Titus 3: 8

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Write three things that you do for mother every day.

2. Is your work always done right?

3. Write our Memory Text for to-day.

B____ c_____ .

MEMORY VERSE

" If you want to succeed
  You must do your work well,
For over and over
  I've heard mother tell
That the only rule
  For success and fame,
For big folks and little
  'Tis just the same,
Is to do what you do
  With all your might;
See that your work
  Is always done right."

NOTE TO PARENTS

Ask the children to tell you the story of how the brown colt got away because the little boy was not careful. Give the children some little duty which they are to do every day, as feeding the kitty, or the dog, filling the woodbox, etc., and help them to be faithful in the doing of what is entrusted to them.

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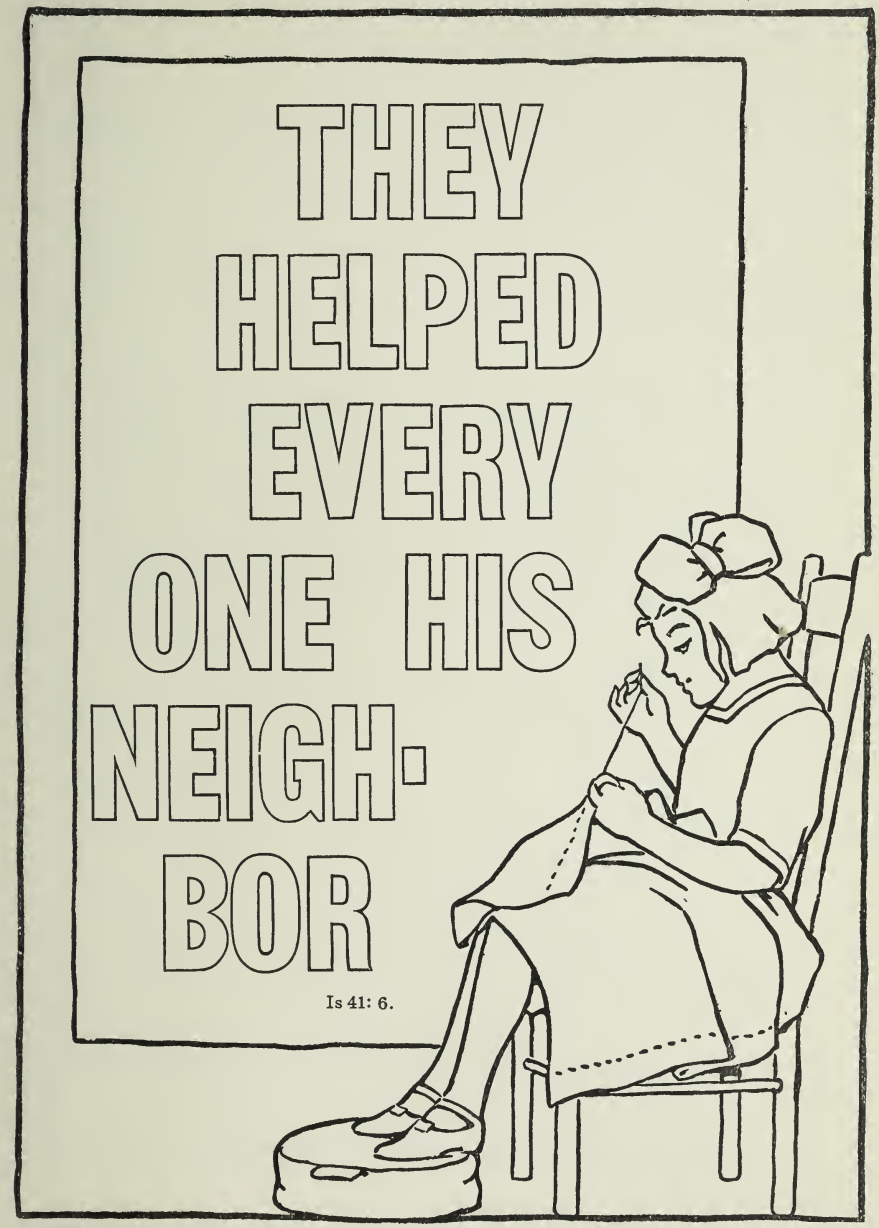
CARD FOR COLORING No. 24



DIRECTIONS FOR COLORING. Color the picture according to your own taste, trying to use colors that harmonize.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 24. WILLING TO HELP

Is. 41:6; Lu. 2:50, 51; Acts 9:36

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What did Jesus do to help in the home?

2. What did He do to help persons outside His home?

3. What did Dorcas do for the poor?

4. What can you do to help father?

5. What can you do to help mother?

MEMORY VERSE

"Do all the good you can,
To all the people you can,
In all the ways you can,
And as long as ever you can."

NOTE TO PARENTS

If the children cannot remember the answers to the questions, read the above references, and help them to write the answers. Suggest ways by which they may help you, and others. Teach them the Memory Verse.

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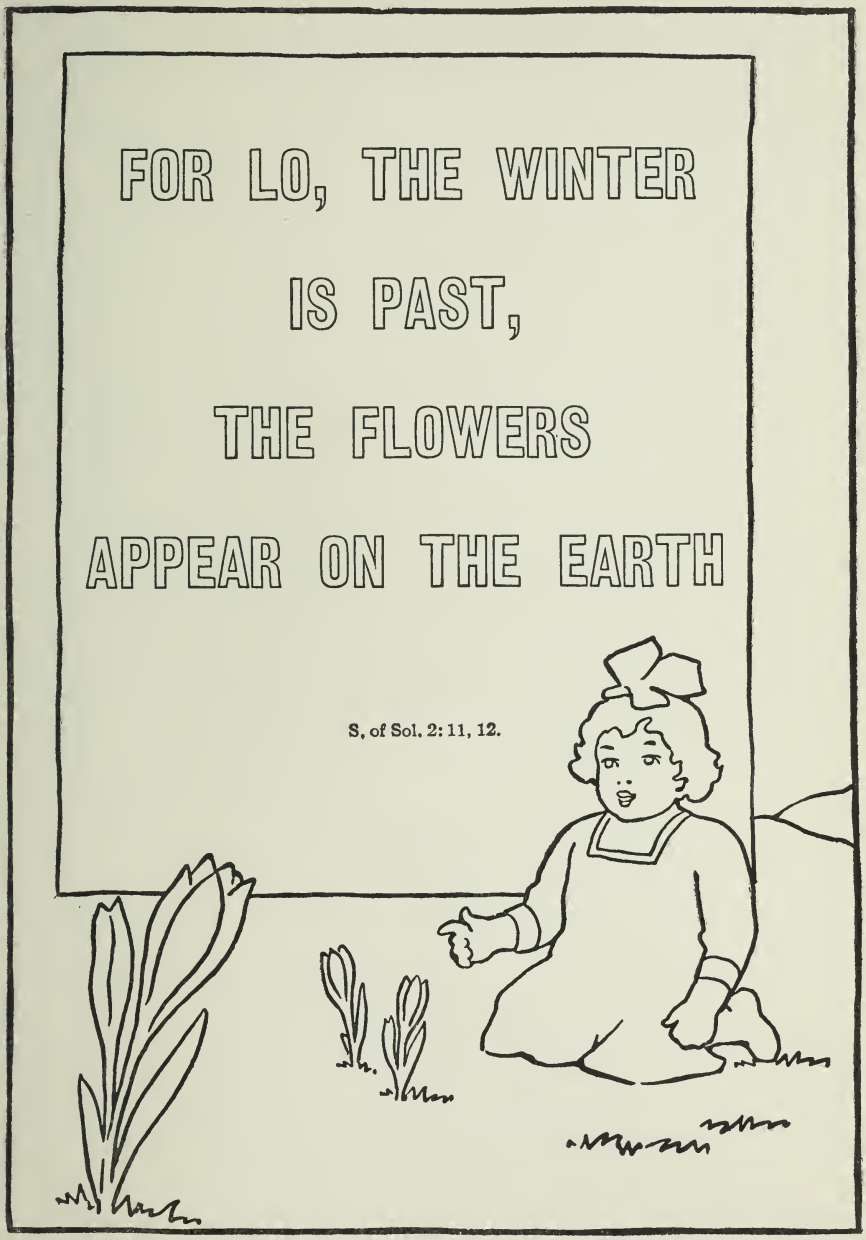
CARD FOR COLORING No. 25



DIRECTIONS FOR COLORING. Color the crocuses and the child's hair yellow, the child's dres and hair ribbon blue, the grass green, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 25. BEING GLAD. (The Easter Story)

Ps. 92: 4 first part; S. of Sol. 2: 11, 12

HOME WORK

Verses to Read

" Little white snowdrop just waking up;
Violet, daisy and sweet buttercup,
Under the leaves and the ice and the snow,
Waiting to grow.

" Think what a host of queer little seeds,
Soon to make flowers and mosses and weeds,
Under the leaves and the ice and the snow,
Waiting to grow.

" Think of the roots getting ready to sprout,
Reaching their slender brown fingers about;
Under the leaves and the ice and the snow,
Waiting to grow.

" Nothing so small or hidden so well
That God cannot find it and presently tell
His sun where to shine and His rain where to go,
Helping them grow."

—From *Song Echoes from Childhood.*

NOTE TO PARENTS

Ask the children to read to you the above poem, or read it to them. Encourage them to plant a few seeds, to set them in the sunshine and water them daily.

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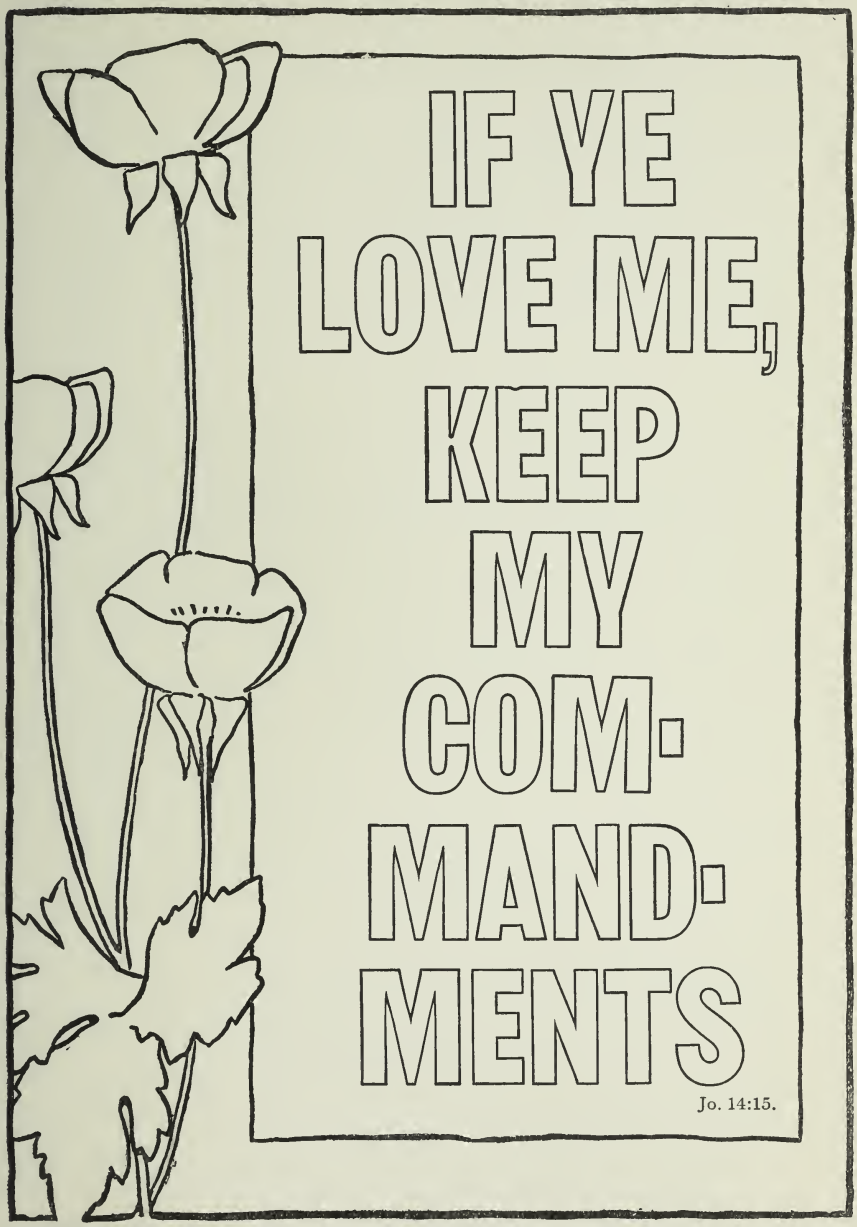

DIRECTIONS FOR COLORING. Color the buttercups yellow, the leaves green, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IV. TRAINING HIS CHILDREN (Continued)

Lesson 26. STORIES WE HAVE LIKED BEST

Review of the First Six Months

1. Name five things that God provides for our needs.

1. **2.** **3.**

4. 5.

2. Name three helpers that come to our homes.

1. 2. **3.**

3. What does God want His children to do?

Ephesians 6: 1.

Hebrews 1: 5.

Luke 10: 40.

Isaiah 41: 6.

NOTE TO PARENTS

By consulting the note-books which are brought home to-day, the children can answer the questions. Help them to find the references.

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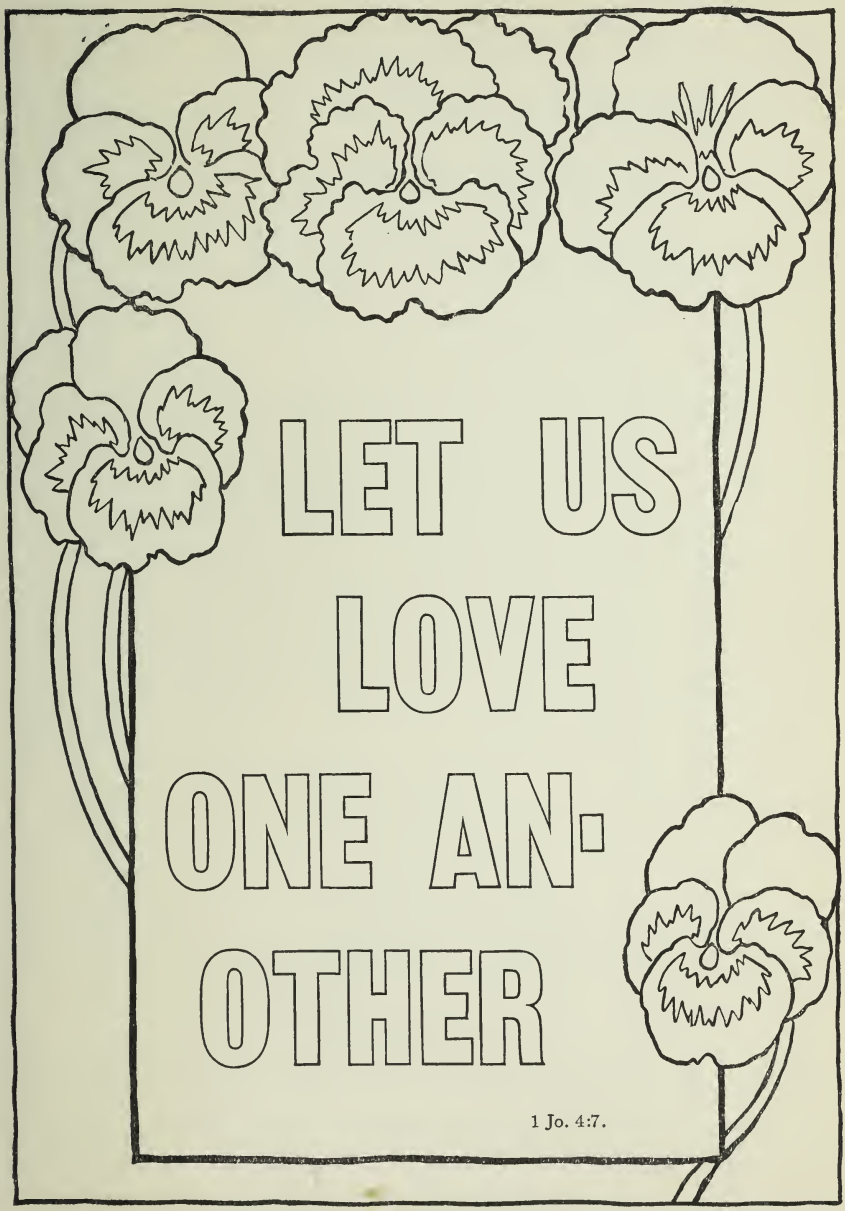
CARD FOR COLORING No. 27



DIRECTIONS FOR COLORING. Color the pansies purple and yellow, and the letters any color that harmonizes with them.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic V. SHARING HIS WORK WITH HIS CHILDREN

Lesson 27. LOVING ONE ANOTHER

1 Sam. 17:12-58; 18:1-5; 1 Jo. 4:7 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

Fill in the missing blanks.

Once there was a boy who was a king's son. The king's name was . The boy's name was J . He had a dear friend named D . J gave D a s , a s and a b . He shared his best things with his , because he him.

MEMORY PRAYER

Help me, dear heavenly Father, to be loving and unselfish. Help me to be willing to share my best things with others.

NOTE TO PARENTS

The story for to-day is found in 1 Sam. 17:12-58; 18:1-5. Help the children to supply the missing words and to learn the Memory Prayer.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 23

DIRECTIONS FOR COLORING. Color the palm leaves and the grass green, the tree trunks brown, the road yellow, the distant hills green or purple, and the letters any way you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic V. SHARING HIS WORK WITH HIS CHILDREN (Continued)

Lesson 28. BEING A PEACEMAKER

1 Sam. 25:1-35; Mt. 5:9

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What did David and his men do for Nabal's shepherds? (1 Sam. 25: 5, 16.)

2. What did David expect Nabal to do? (1 Sam. 25:8.)

3. What did Nabal do? (1 Sam. 25:10, 11.)

4. What did David plan to do? (1 Sam. 25:13.)

5. Who made peace between David and Nabal? (1 Sam. 25:32, 33.)

NOTE TO PARENTS

Help the children to find the references, and read the verses to them, if necessary, then they can answer the questions for themselves. Suggest ways by which they can be peacemakers during the coming week.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 29

DIRECTIONS FOR COLORING. Color the picture and the letters any way you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic V. SHARING HIS WORK WITH HIS CHILDREN (Continued)

Lesson 29. WORKING IN THE HOME

Titus 3:1 last part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Supply the missing words.

   I have little servants. They are two , two , two , two and two .

2. Name two things that Hands can do to help mother.

3. Name two things that Feet can do to help father.

4. What makes a happy home? *Ans.* Each the others.

MEMORY VERSE

" Little deeds are precious
If a loving heart
Helps the busy fingers,
As they do their part."

NOTE TO PARENTS

The story for to-day calls the two eyes, two ears, two lips, two feet and two hands ten little servants that belong to every boy and girl. Ask the children to tell you the story of these little servants, and if necessary, help them to fill in the missing words. Suggest some work that they can do to help in the home.

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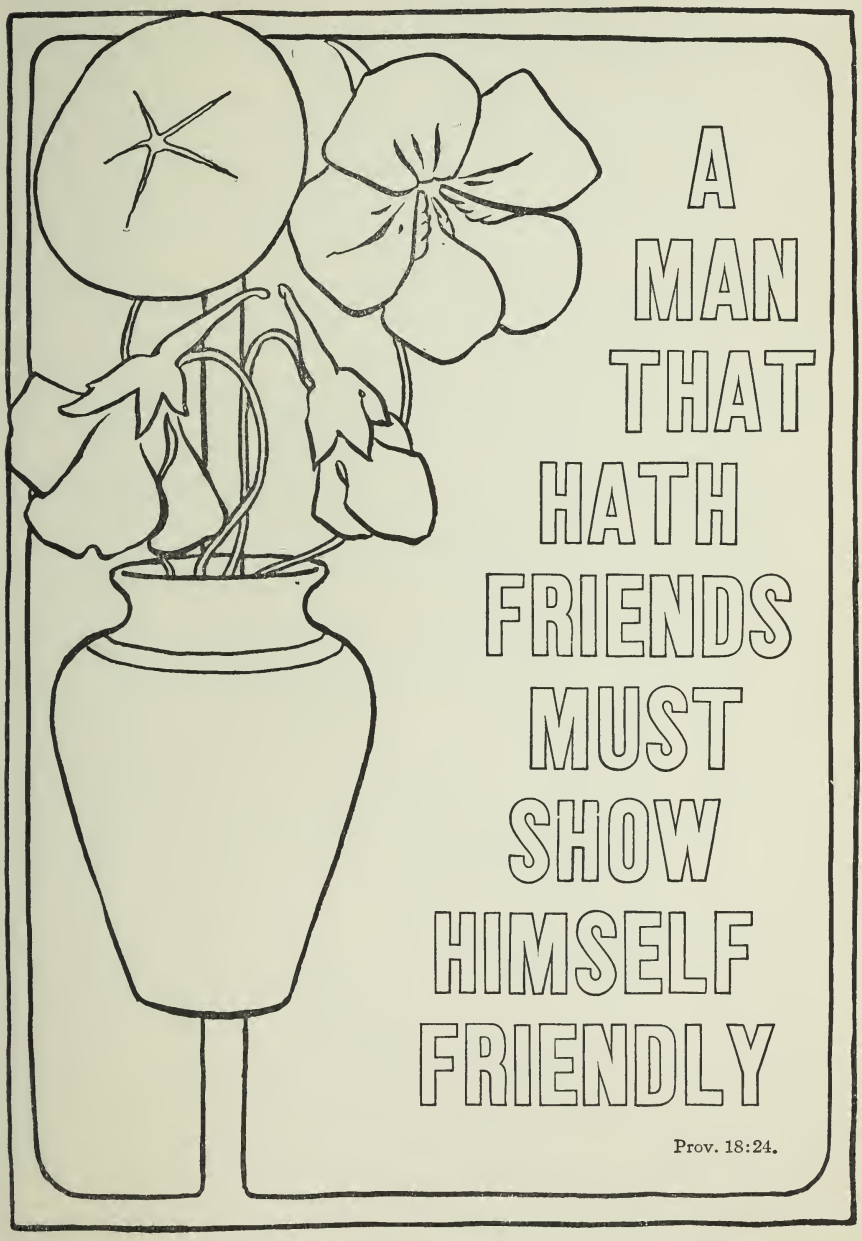
CARD FOR COLORING No. 30



DIRECTIONS FOR COLORING. Color the nasturtiums bright yellow, the leaf and stems green, and the vase and letters as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic V. SHARING HIS WORK WITH HIS CHILDREN
(Continued)

Lesson 30. WELCOMING A GUEST

Gen. 18:1-8; Prov. 18:24

HOME WORK FOR CHILDREN WHO CAN WRITE

Fill in the missing words.

Abraham lived in a _____, near an oak _____. He was sitting in the _____ of his tent in the warm part of the _____, when he saw three _____ coming.

He _____ out to meet them, and bowed _____ to the ground. He asked them to _____ under the _____. Then he asked his wife to _____ some _____. After that he ran quickly to the fields to fetch a _____. He did everything he could to make his guests _____.

NOTE TO PARENTS

Let the children tell the story of Abraham welcoming his guests. Read Gen. 18:1-8 to them. If possible let them help in some little ways to make the guests of their home happy.

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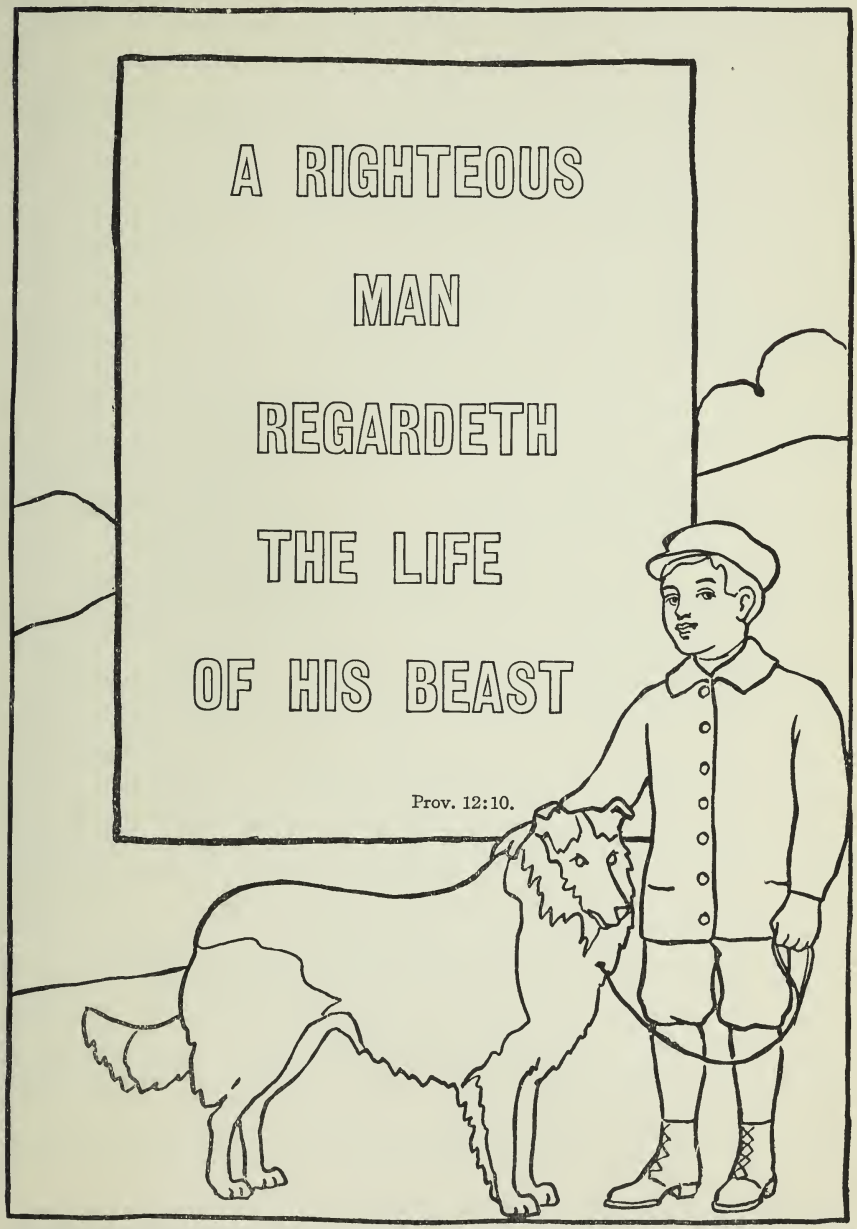
CARD FOR COLORING No. 31



DIRECTIONS FOR COLORING. Color the dog brown and yellow, and the rest of the picture and the letters any colors you choose.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic V. SHARING HIS WORK WITH HIS CHILDREN (Continued)

Lesson 31. BEING KIND TO ANIMALS

Prov. 12:10 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What was the name of the dog we heard about to-day?

2. Who was unkind to him?

3. Who was kind to him?

4. Name three animals which we like for pets.

5. Name two animals which work for us.

6. What animal gives us milk to drink?

7. What animal gives us wool?

8. How should we treat all animals?

NOTE TO PARENTS

Let the children repeat the story they heard in the Sunday school about "Rover and his Friends." It may be found in Eddy's *Friends and Helpers*. Encourage the children to care regularly for any pets they may have at home, and teach them always to show kindness to animals.

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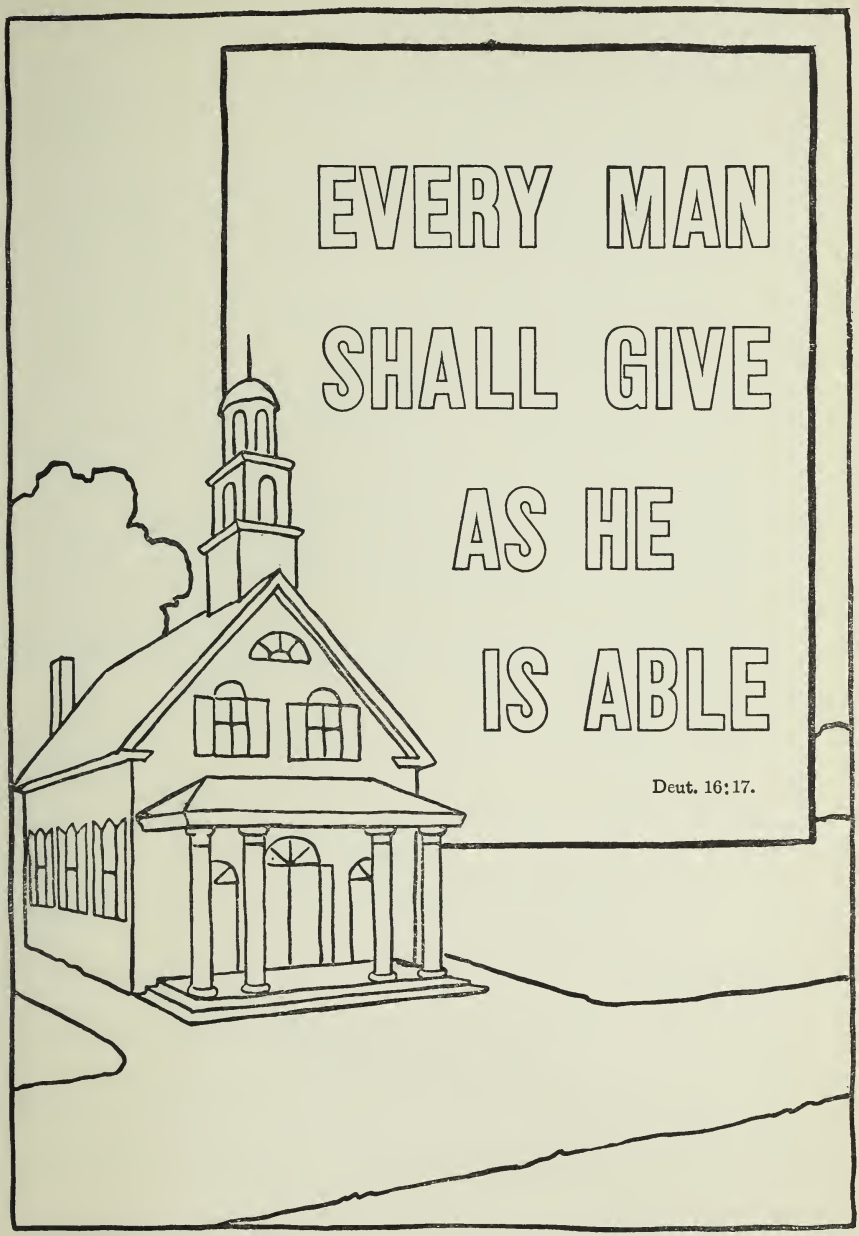
CARD FOR COLORING No. 32



DIRECTIONS FOR COLORING. Color the grass and tree green, the road yellow or gray, and the church and the Memory Text as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic V. SHARING HIS WORK WITH HIS CHILDREN (Continued)

Lesson 32. HELPING CARE FOR GOD'S HOUSE

Deut. 16:17; 2 Ki. 12:1-15; 2 Chron. 34:1-13

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Fill in the missing words.

Psalm 122:1. I was _____ when they said unto me, Let us go into the _____ of the _____.

Deuteronomy 16:17. Every _____ shall _____ as he is able.

2. Name three ways in which you can help care for the house of God.

_____

_____

_____

NOTE TO PARENTS

With a little help the children can find the references in the Bible, and write in the missing words. Ask them to tell the story they heard in the Sunday school of how the young king Joash raised money for repairing the temple.

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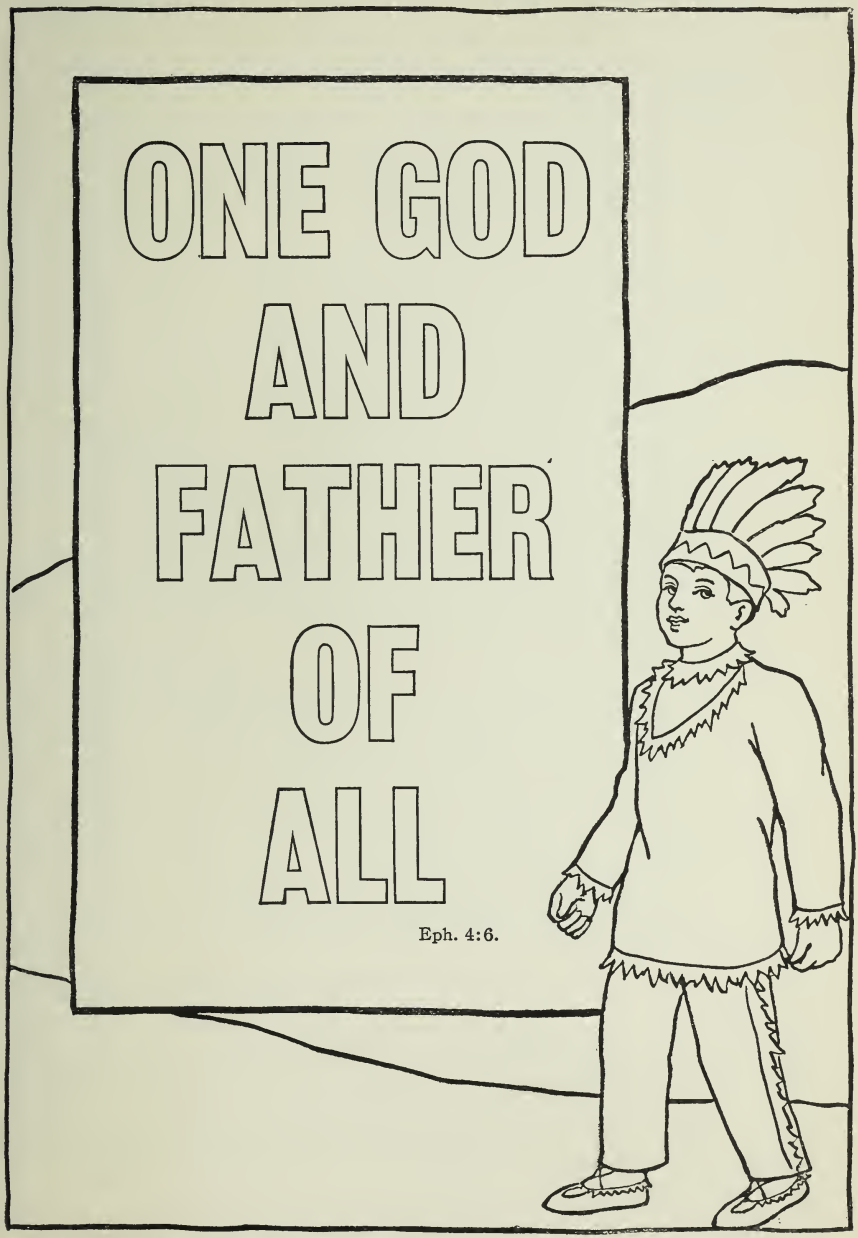
CARD FOR COLORING No. 33



DIRECTIONS FOR COLORING. Color the boy's clothing yellow with red trimmings, the cap and feathers any bright colors, and the rest of the picture and the letters as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VI. MAKING FAR-AWAY HOMES

Lesson 33. A HOME IN A WIGWAM

Eph. 4:6

HOME WORK FOR CHILDREN WHO CAN WRITE

Copy these verses about Hiawatha, the little Indian boy.

" Then the little Hiawatha
Learned of every bird its language,
Learned their names and all their secrets,
How they built their nests in summer,
Where they hid themselves in winter,
Talked with them whene'er he met them,
Called them ' Hiawatha's chickens.'

" Of all beasts he learned their language,
Learned their names and all their secrets,
How the beavers built their lodges,
Where the squirrels hid their acorns,
How the reindeer ran so swiftly,
Why the rabbit was so timid,
Talked with them whene'er he met them,
Called them ' Hiawatha's brothers.' "

NOTE TO PARENTS

Read these verses, which are taken from Longfellow's *Hiawatha*, to the children. They may be interested to hear more of the poem. Ask them to tell the story they heard in the Sunday school about the Indian family. It may be found in *The Primary Teacher's Helper*.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 34

DIRECTIONS FOR COLORING. Color the picture and the letters any colors you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VI. MAKING FAR-AWAY HOMES (Continued)

Lesson 34. UNDER THE ICE AND SNOW
Mal. 2:10

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What little Esquimau boy did we hear about to-day?

2. Of what is the home of the Esquimau children made?

3. What kind of clothing do they wear?

4. What food do they eat?

5. How do they go riding?

6. Who provides loving care for all His children?

NOTE TO PARENTS

The lesson to-day was about Kyo, a little Esquimau boy. It tells of the Esquimau huts, built of blocks of ice, of the fur clothing worn by the children, the fat, or blubber, which they eat, and how they ride on sleds drawn by big, shaggy dogs. With a little assistance the children can answer the above questions.

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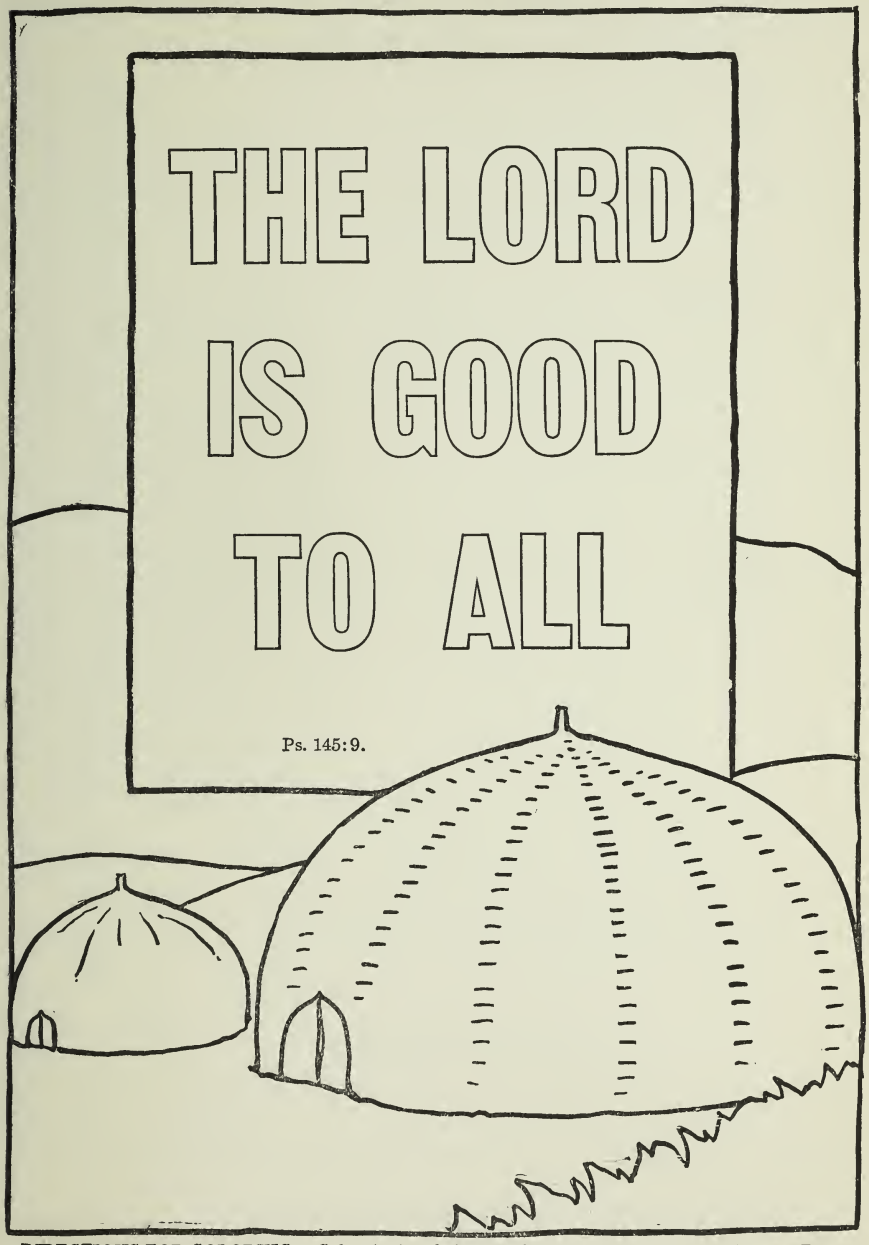
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 35



DIRECTIONS FOR COLORING. Color the kraals brown, the grass green, and the Memory Text any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VI. MAKING FAR-AWAY HOMES (Continued)

Lesson 35. THE HOME OF OUR LITTLE BLACK BROTHER AND SISTER

Ps. 145:9 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Find the references, and then supply the missing words.

   Malachi 2:10. Have not one ?

   Galatians 6:10. As we have therefore , let

   do unto .

2. Tell the story of Manenko to father or mother.

3. Why do we send missionaries to Manenko's country?

NOTE TO PARENTS

Help the children to find the references and to supply the missing words. Encourage them to tell you the story of Manenko. It may be found in *Seven Little Sisters*, by Jane Andrews, or in *The Primary Teacher's Helper*.

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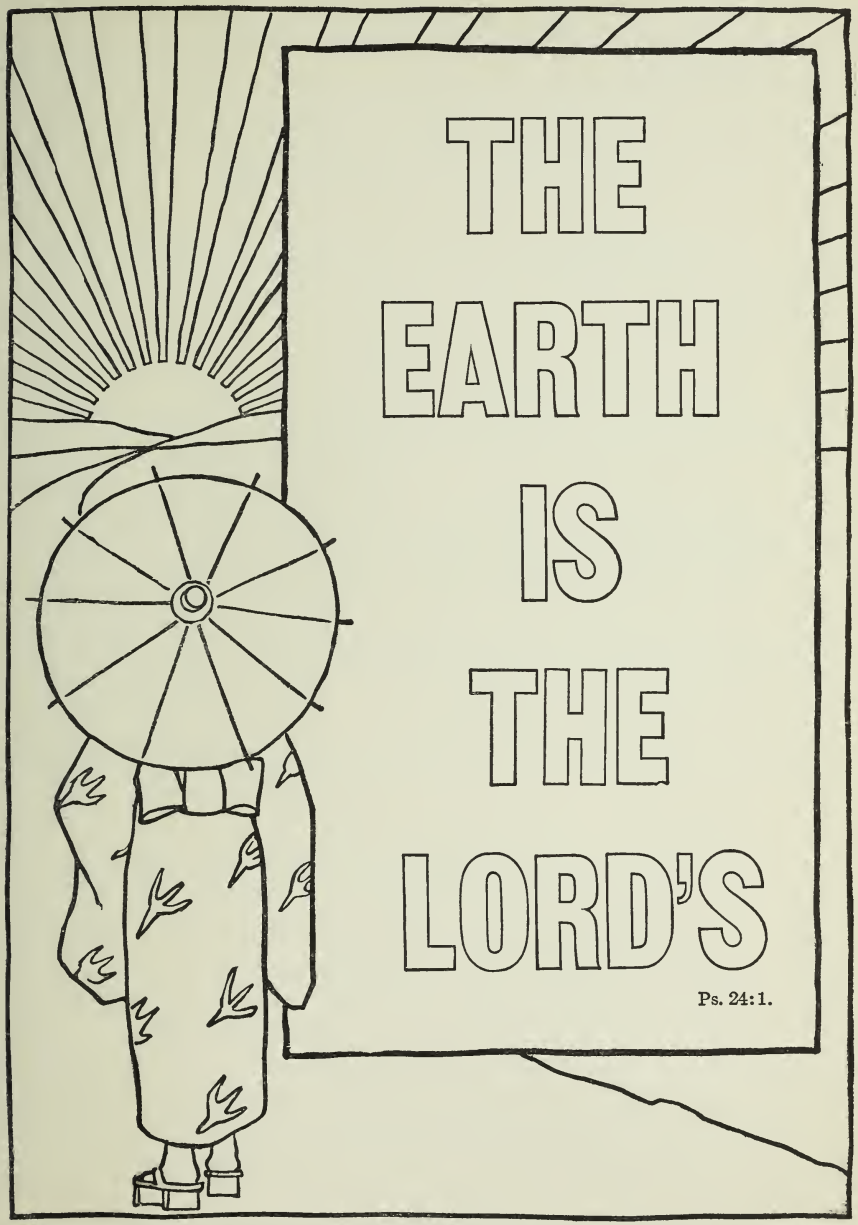
CARD FOR COLORING No. 36



DIRECTIONS FOR COLORING. Color the rising sun red, the rays yellow, the Japanese girl's clothing and parasol any bright colors. Use any colors you like for the Memory Text.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VI. MAKING FAR-AWAY HOMES (Continued)

Lesson 36. IN SUNRISE LAND

Ps. 24:1 first part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What is the name of the country that we sometimes call "Sunrise Land"?

2. What are most of the houses made of?

3. What do they use for chairs?

4. What do they use for knives and forks?

5. Who is the Father of all these little children so far away?

MEMORY VERSE

"We've a story to tell to the nations
That shall turn their hearts to the right,
A story of truth and mercy,
A story of peace and light."

NOTE TO PARENTS

The story to-day was about a home in Japan, where the house was made of bamboo, where mats were used instead of chairs, and chopsticks instead of knives and forks. Encourage the children to tell you the whole story. It may be found in *The Primary Teacher's Helper*.

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CARD FOR COLORING No. 37

DIRECTIONS FOR COLORING. Color the wheat yellow, the field mouse brown, its nest a yellowish-brown, and the letters as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VII. MAKING OTHER HOMES

Lesson 37. LITTLE HOMES IN THE FIELD

Ps. 145:9 last part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Name some animals that make their homes in the field.

2. Who taught the animals to make their homes?

3. Who takes care of them?

   Ans. Ps. 145:9. The is to

   and his tender mercies are over His .

4. Write something about any little home in the field that you may have seen.

_____

_____

_____

NOTE TO PARENTS

Help the children to answer the questions and to learn the reference Ps. 145:9. Ask them to tell you the story about the field mice heard in the Sunday school.

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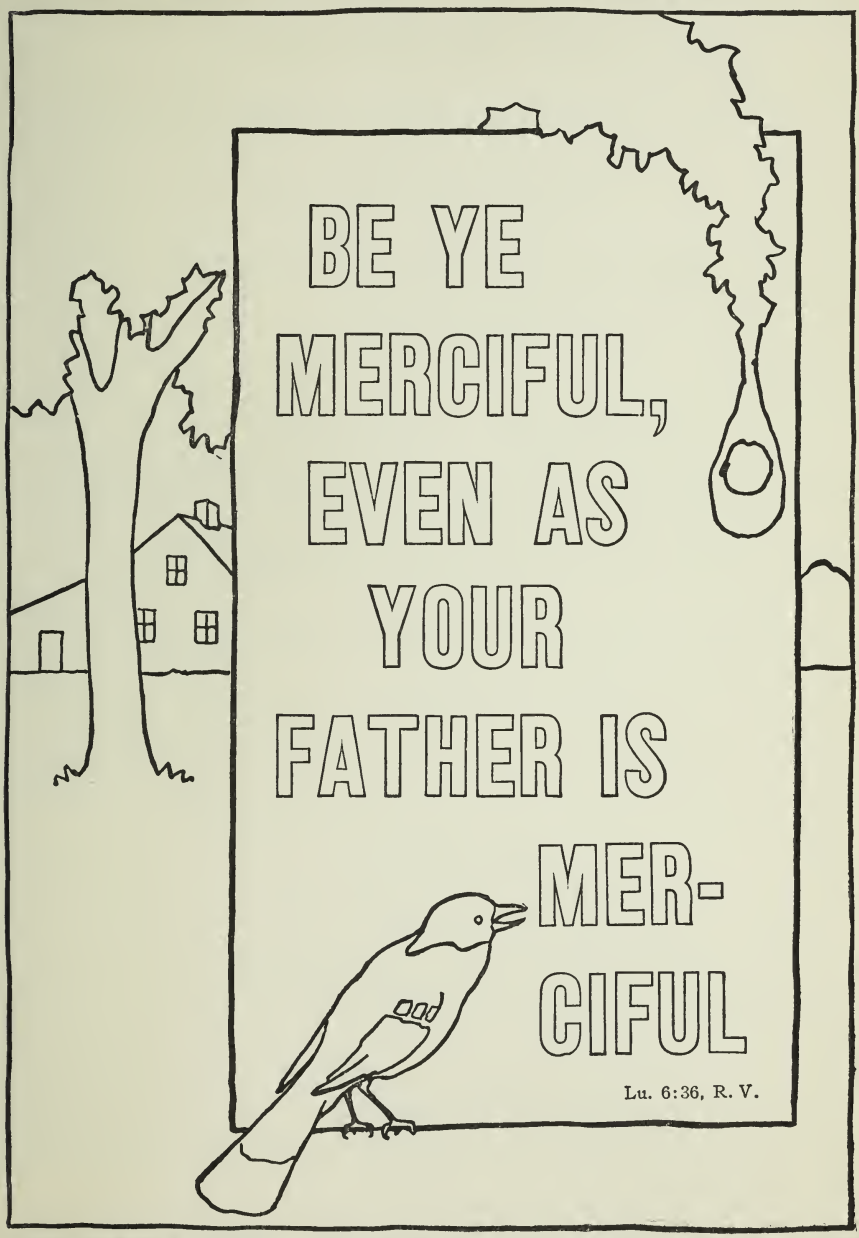
CARD FOR COLORING No. 38



DIRECTIONS FOR COLORING. Color the head, wings and tail of the oriole black, and the rest of the bird bright orange. Color the tree and the grass green, the nest brown, and the house and Memory Text as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VII. MAKING OTHER HOMES (Continued)

Lesson 38. A NEST HOME

Ps. 104:16, 17; Lu. 6:36

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What was our story about to-day?

2. What did they do?

3. Get some pieces of thread, some leaves, straw and sticks, and see if you can make a nest.

4. Who taught the birds to build their nests?

5. What did Jesus say about birds? (Mt. 6:26.)

6. What can we do to help the heavenly Father in caring for the birds?

MEMORY VERSE

"Of all the weavers that I know,
The oriole is best;
High in the branches of the tree,
He hangs his cozy nest."

NOTE TO PARENTS

The story to-day was about a pair of orioles who built their nest in an elm tree. Help the children to answer the questions. If possible, take them to see a nest home.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 39

DIRECTIONS FOR COLORING. Color the cat-tails brown, the leaves, hills and trees green, the lake blue, and the letters any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VII. MAKING OTHER HOMES (Continued)

Lesson 39. A HOME IN THE WATER

Jo. 1:3

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What kind of home did we hear about to-day?

2. Where was it?

3. Find the following references and supply the missing words.

Psalm 95:5. The _____ is _____, and he _____ it.

Psalm 145:9. The _____ is _____ to all: and his

t _____ m _____ are over his _____.

MEMORY VERSE

" How strong and sweet our Father's care
That round about us, like the air,
Is with us, always, everywhere.
He cares for all."

NOTE TO PARENTS

To-day's story is about the beauty and wonder of the fish life. It is taken from " Mr. Stickleback," by Emilie Poulsson, in *In the Child's World*. Let the children see a fish, either in an aquarium, or one from the market. Help them to find the references and fill in the missing words.

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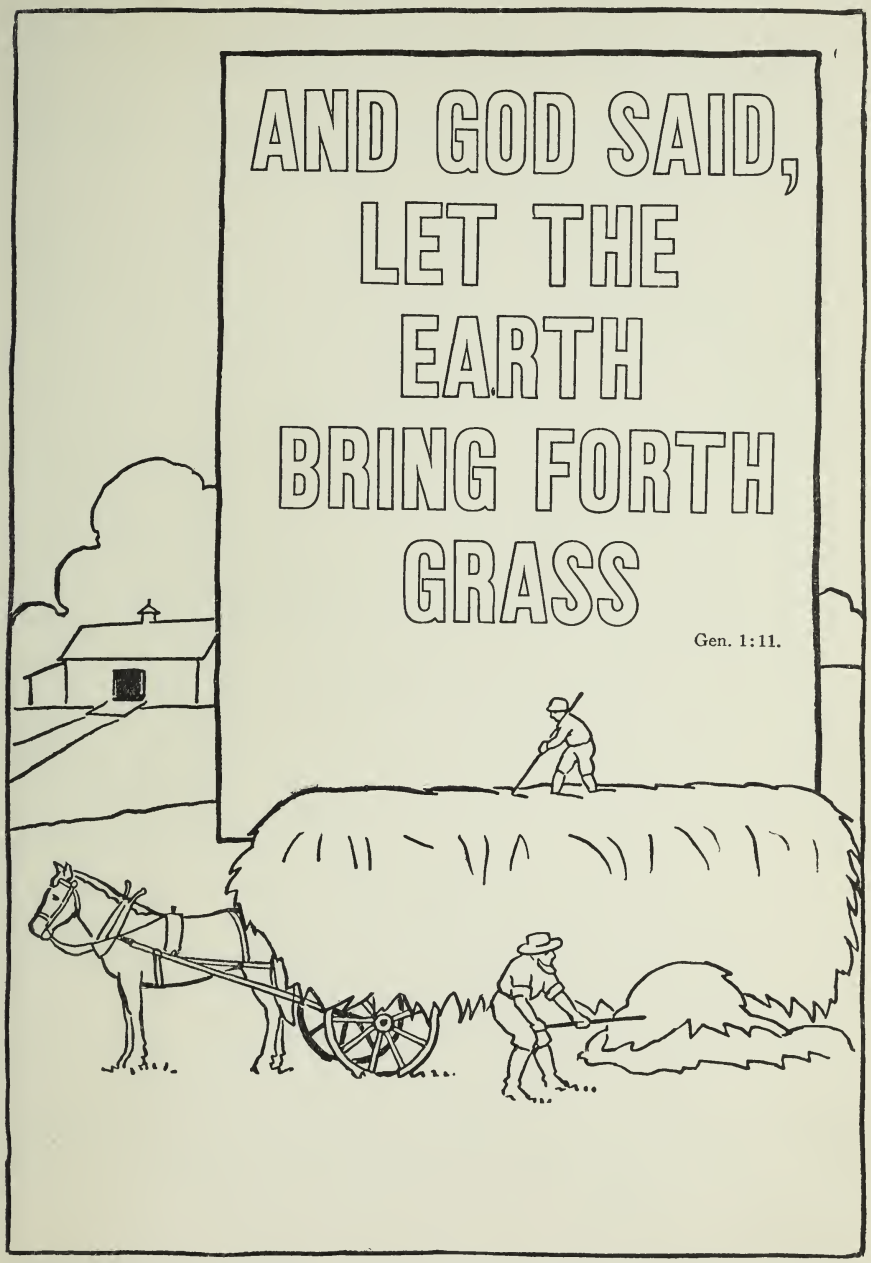
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING

No. 40



DIRECTIONS FOR COLORING. Color the hay yellow, the grass green, and the rest of the picture any color you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD

Lesson 40. ON THE FARM

Gen. 1:11 first part; Lev. 26:4

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What are some of the things done on a farm?

2. Name some things that grow on a farm.

3. What makes them grow?

4. Read Lev. 26:4, and fill in the following blanks:

" I will you in due season, and the shall yield her increase, and the trees of the shall yield their ."

MEMORY VERSE

" Great, wide, beautiful, wonderful world
With the wonderful water around you curled!
And the wonderful grass upon your breast!
World, you are beautifully dressed!"

NOTE TO PARENTS

The story to-day was about farm life. If the children live on a farm, or are able to visit one this summer let them learn some little part of the work. Help them to answer the questions and fill in the blanks.

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CARD FOR COLORING No. 41

DIRECTIONS FOR COLORING. Color the earth brown, the trees green, and the rest of the picture and the letters as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 41. IN THE GARDEN

Gen. 2:8; Amos 9:14 last part

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Have you ever planted any seeds?

2. How must we care for the little plants?

3. What helps them to grow?

4. Who sends the rain and sunshine to make them grow?

MEMORY VERSE

"It's everybody's business
In this great world of ours,
To pull out all the weeds they find
And make room for the flowers,
So that every little garden,
No matter where it lies
Shall be like one that God made
And called it Paradise."

NOTE TO PARENTS

The story to-day was about a garden. Encourage the children to plant a few flowers and care for them daily.

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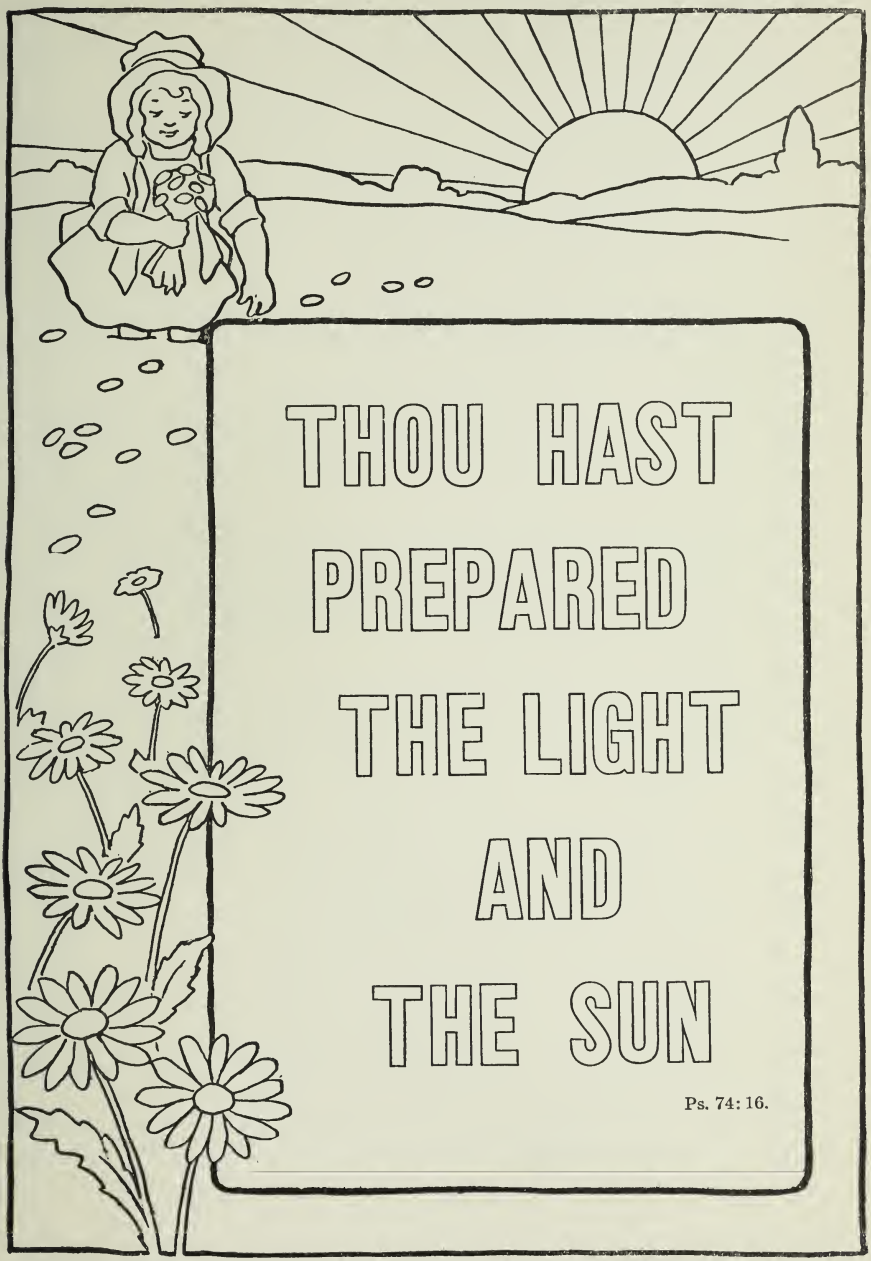
CARD FOR COLORING No. 42



DIRECTIONS FOR COLORING. Color the sun red, the trees, grass and leaves green, and the center of the daisies yellow, leaving the petals white. Color the rest of the picture as you choose.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 42. THE MERRY SUNSHINE

Ps. 74:16

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Name two things that the sun gives us.

   1. L

   2. H

2. Fill in the following blanks:

The makes plants g

The makes us happy

We can be like the for we can make persons

MEMORY VERSE

"A smile, and then two merry eyes,
To make the pleasantest of skies;
A laugh, or many, if you please,
To make the sweetest summer breeze.
All these, if used well, and aright,
Will even make a dark day bright."

NOTE TO PARENTS

The story to-day is about a little girl who tried to be like a merry sunbeam. Ask the children to tell you the story. It may be found in the PRIMARY TEACHER'S HELPER. Help the children to fill in the blanks and to learn the Memory Verse.

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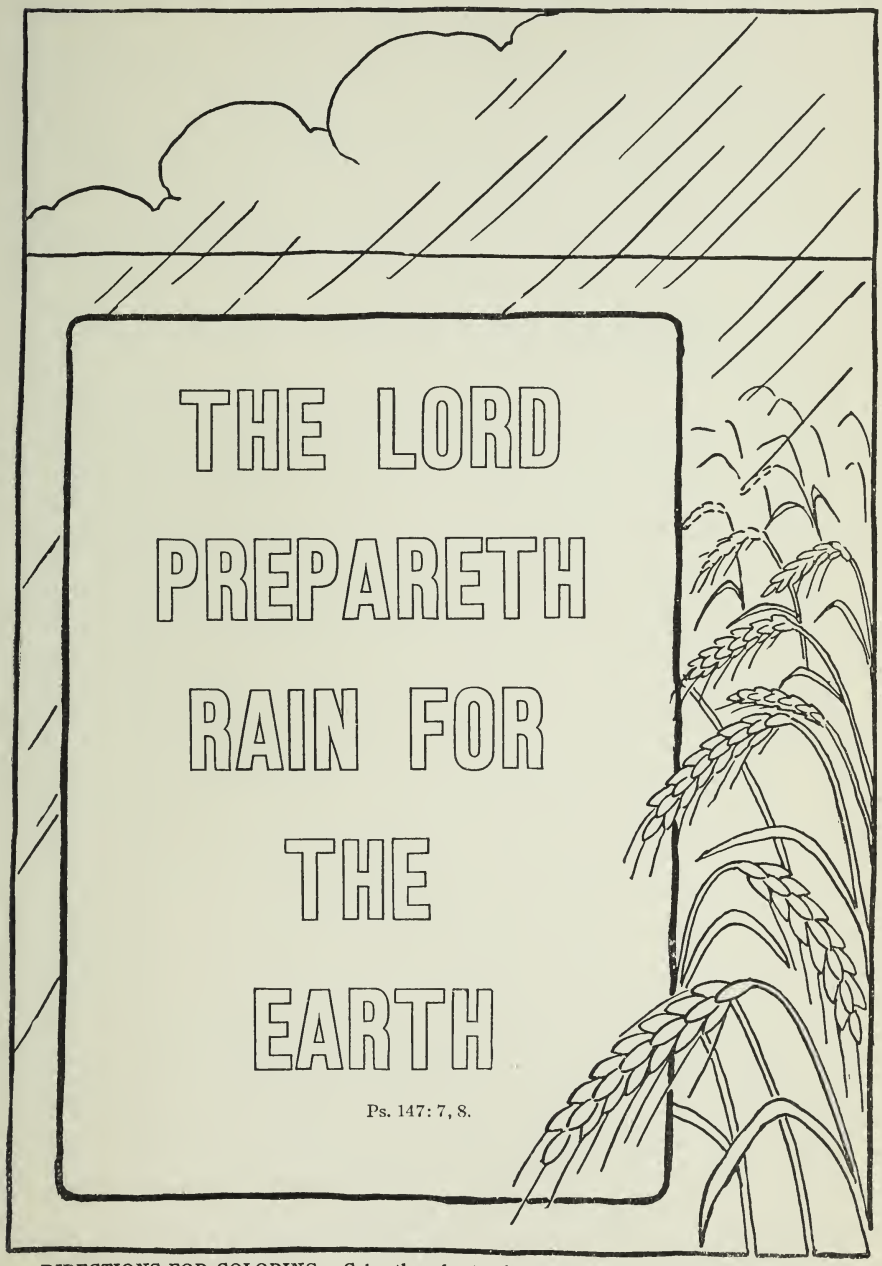
CARD FOR COLORING No. 43



DIRECTIONS FOR COLORING. Color the wheat pale green or yellow, the clouds gray, the sky blue, and the letters as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 43. THE STORY OF A RAIN CLOUD

Ps. 147:7, 8

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What makes the clouds?

2. How can you tell when it is going to rain?

3. Of what use is the rain?

   1.

   2.

   3.

4. Who gives us the rain? (Ps. 147:7, 8.)

MEMORY VERSE

"How beautiful is the rain!
After the dust and heat,
In the broad and fiery street,
In the narrow lane,
How beautiful is the rain!"

NOTE TO PARENTS

Give the children an opportunity to tell you the story of the rain cloud. Explain to them, if necessary, how the sun warms the water on the ocean until tiny drops rise up into the air as mist, where it forms into clouds, and then falls in raindrops on the earth. Help them to answer all the questions and to find the reference given.

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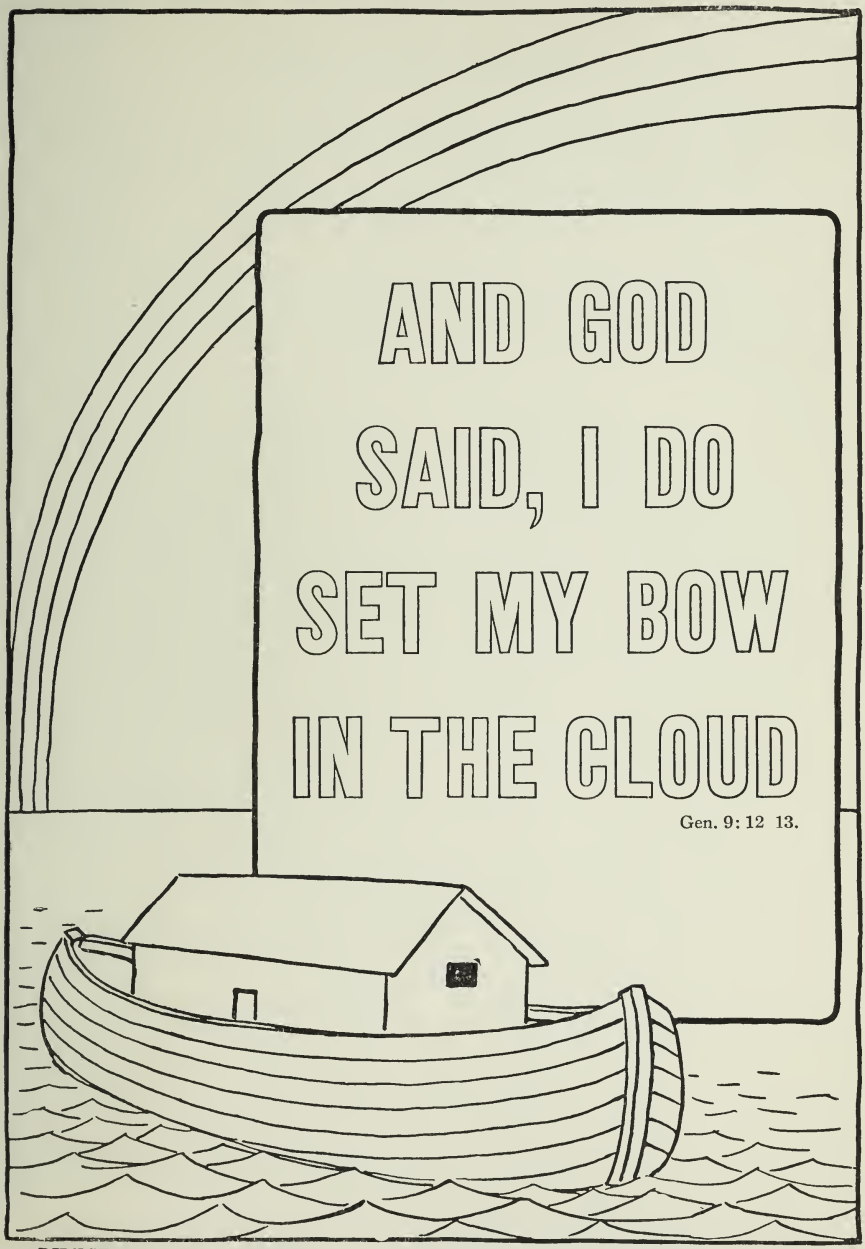
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 44



DIRECTIONS FOR COLORING. Color the water deep blue, the sky light blue and the three spaces in the rainbow red, yellow and blue, as the lines where these colors meet will give most of the other colors. Color the rest of the picture as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 44. THE RAINBOW

Gen. 9:12, 13

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Draw and color a rainbow, placing the colors in the right order, beginning at the top — red, orange, yellow, green, blue, violet, indigo.

2. What makes the rainbow?

   Ans. The shining on drops of

3. Find and write Genesis 9:13.

MEMORY VERSE

" The sun went out to shine one day.
Said he, ' I'll drive the rain away.'
The raindrops laughed to see him try
To drive them back into the sky.
Each raindrop caught a sunbeam bright
And split it into rays of light:
Red, yellow, blue, three rays in one —
And made a rainbow, just for fun."

NOTE TO PARENTS

Help the children to find the story of Noah and the ark (Gen. chs. 8, 9), and show them how to draw a rainbow.

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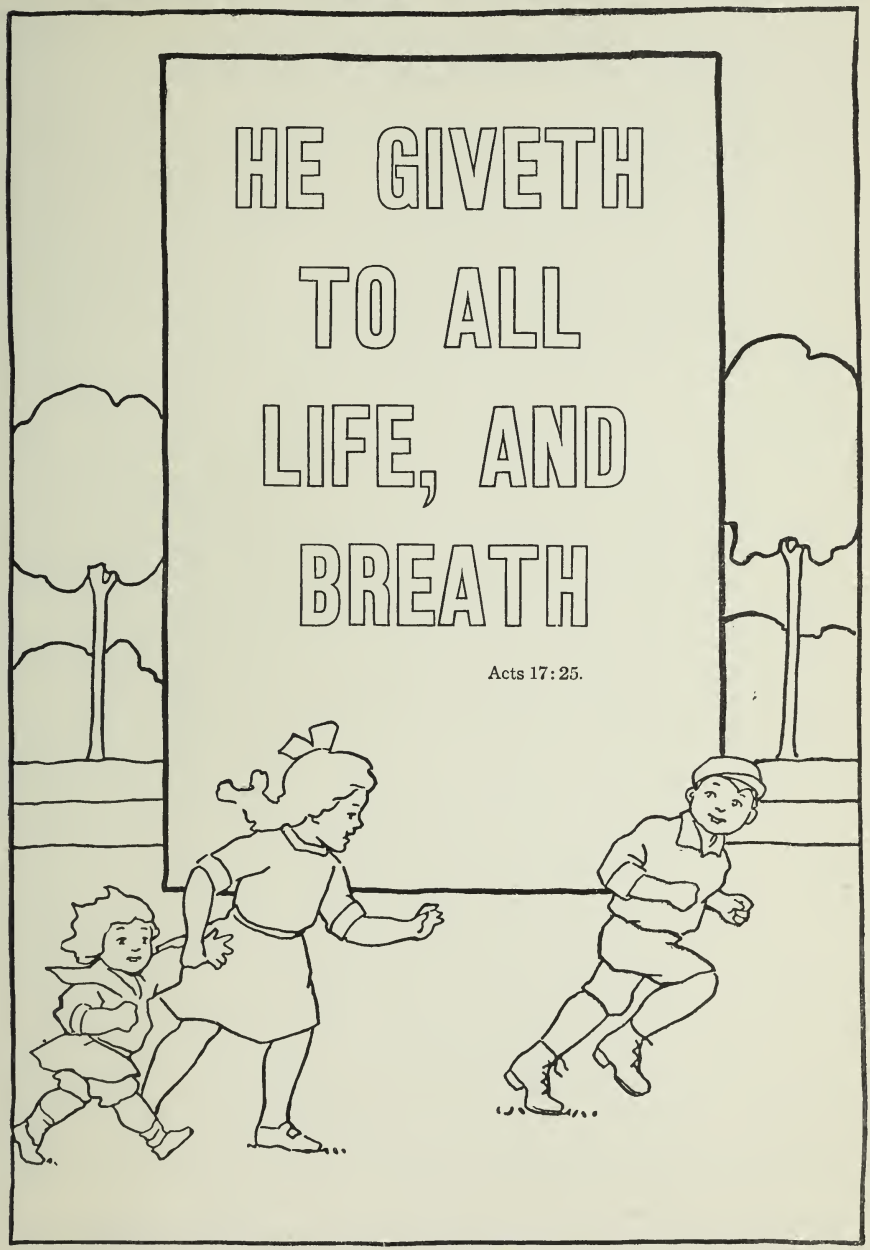
CARD FOR COLORING No. 45



DIRECTIONS FOR COLORING. Color the picture and the Memory Text any way you like

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 45. A FRESH AIR STORY
Acts 17:25

HOME WORK FOR CHILDREN WHO CAN WRITE

Find the following verses and write them on the blank lines.

Genesis 2:7. _____

_____

_____

_____

Psalm 150:6. _____

_____

_____

_____

MEMORY VERSE

" The beautiful, bright sunshine,
That smiles on all below,
The waving trees, the cool, soft breeze,
The rippling streams that flow,
The shadows on the hillsides,
The many tinted flowers,
O God, how fair Thy loving care
Has made this earth of ours!"

NOTE TO PARENTS

Help the children to find the references. The lesson story was about fresh air. Ask the children to tell you the story.

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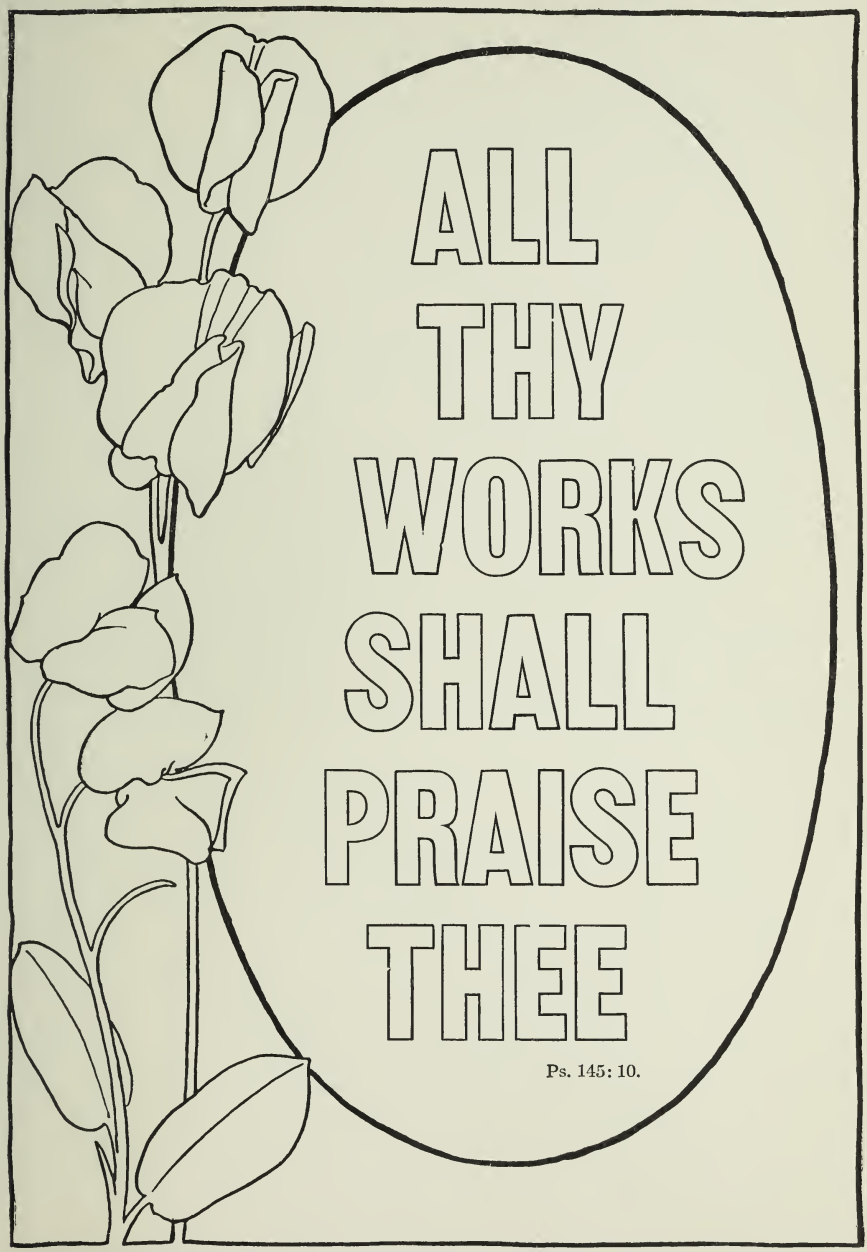
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 46



DIRECTIONS FOR COLORING. Color the sweet peas pink and purple, the leaves green, and the rest of the picture as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 46. THE STORY OF A BLOSSOM

Ps. 145:10

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Fill in the blank spaces with the right words.

A little girl lived in a . Her went out to . One day the little girl saw that a was growing in a crack near the w . This made her very . She began to get . By the time the blossom appeared, she was able to up by the . The happy mother thanked for what He had done.

2. Carry a flower to some sick friend this week, or send some flowers to the hospital.

NOTE TO PARENTS

The story to-day is condensed from "Five in a Pea Shell," by Hans Andersen. It is about a little girl who was sick in a garret, and got well while watching a sweet pea plant grow in the window. Help the children to supply the missing words, and to carry out the suggestion to take flowers to some one who is sick.

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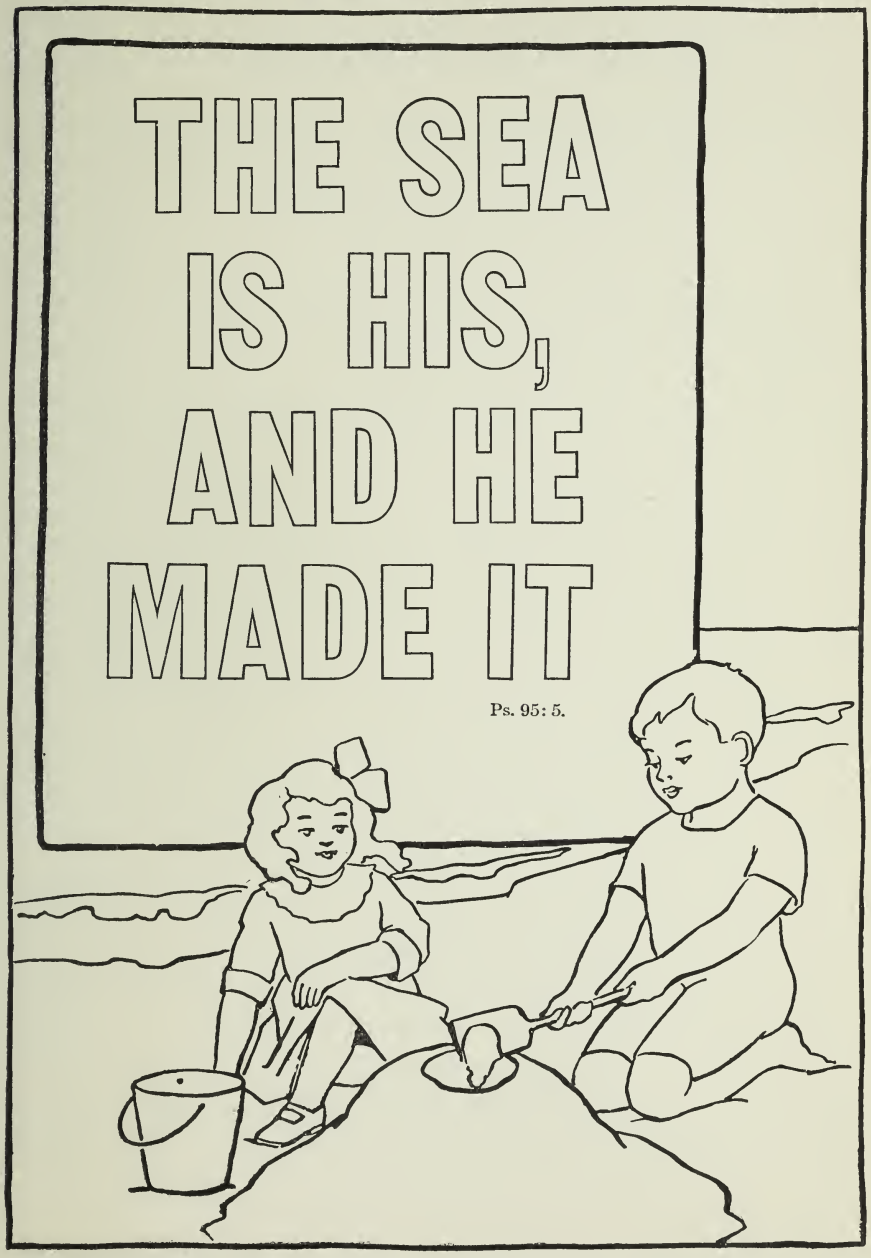

DIRECTIONS FOR COLORING. Color the sand yellow or gray, the sea green, the sky blue, and the rest of the picture as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic VIII. GIVING PLEASURE TO HIS CHILDREN IN THE OUTDOOR WORLD (Continued)

Lesson 47. AT THE SEASHORE

Ps. 95:5

HOME WORK FOR CHILDREN WHO CAN WRITE

Draw a picture of a boat in this space.

MEMORY VERSE

"Not a brooklet floweth
Onward to the sea,
Not a sunbeam gloweth
On its bosom free,
Not a seed unfoldeth
To the glorious air,
But our Father holdeth
It within His care."

NOTE TO PARENTS

The story to-day is about the seashore. Let the children tell it in their own words.

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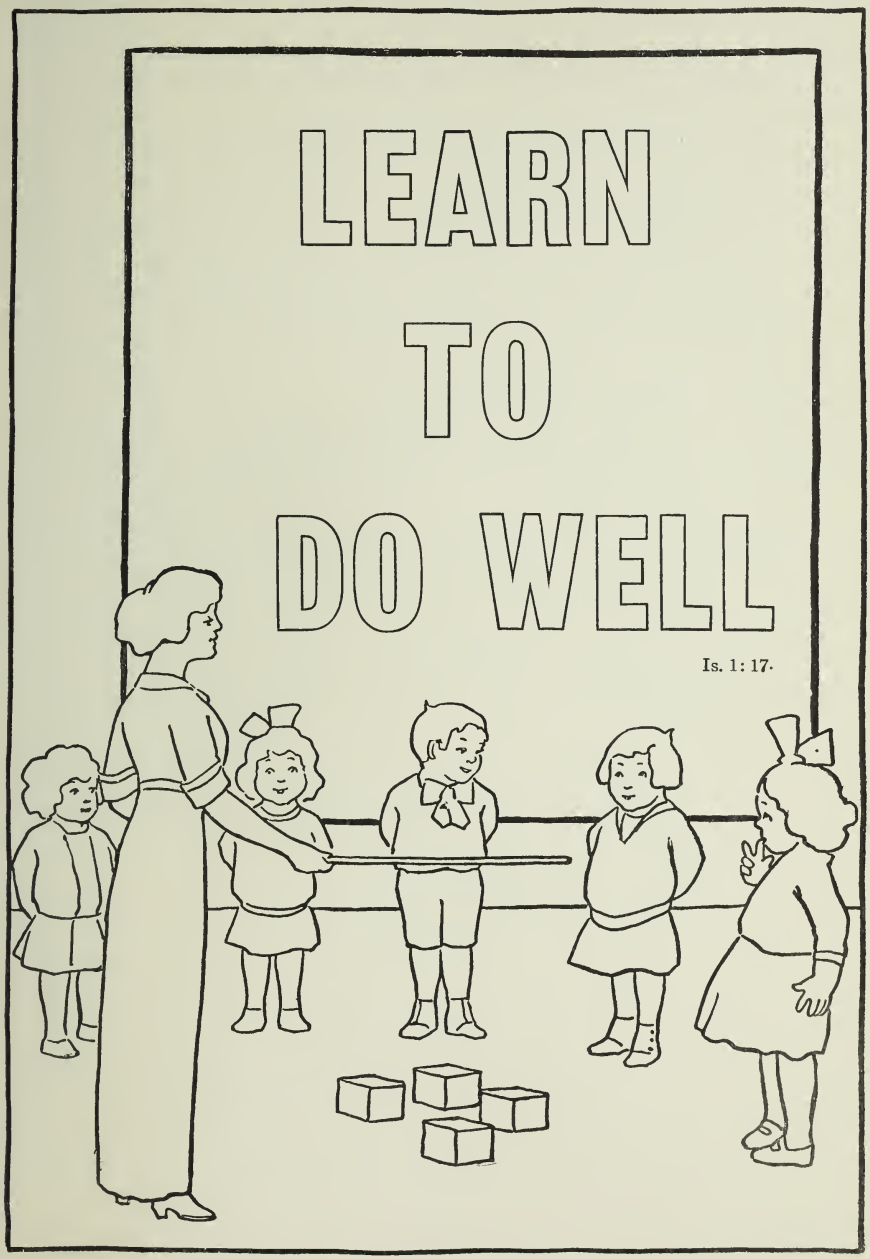
CARD FOR COLORING No. 48



DIRECTIONS FOR COLORING. Color the letters and the picture any way you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IX. GIVING HAPPY SCHOOL DAYS

Lesson 48. HOURS WITH THE TEACHER

Is. 1:17

HOME WORK FOR CHILDREN WHO CAN WRITE

1. About what little girl was our lesson to-day?

2. What did she learn to do?

3. Find the verses and fill in the blank spaces.

1 Corinthians 14:40. "Let all things be decently and in ."

Titus 3:1 first part. "Be to every good ."

PRAYER

"Lord, we thank Thee for this day,
For these hours of work and play,
For the shining sun above,
For Thy great and tender love.
Help us, Lord, Thy will to do;
Make us loving, kind and true."

NOTE TO PARENTS

The story to-day was about a little girl named Betty who learned to listen very carefully to what the teacher said to her. Ask the children to tell you how she learned to do this. Help them to find the references and fill in the blank spaces.

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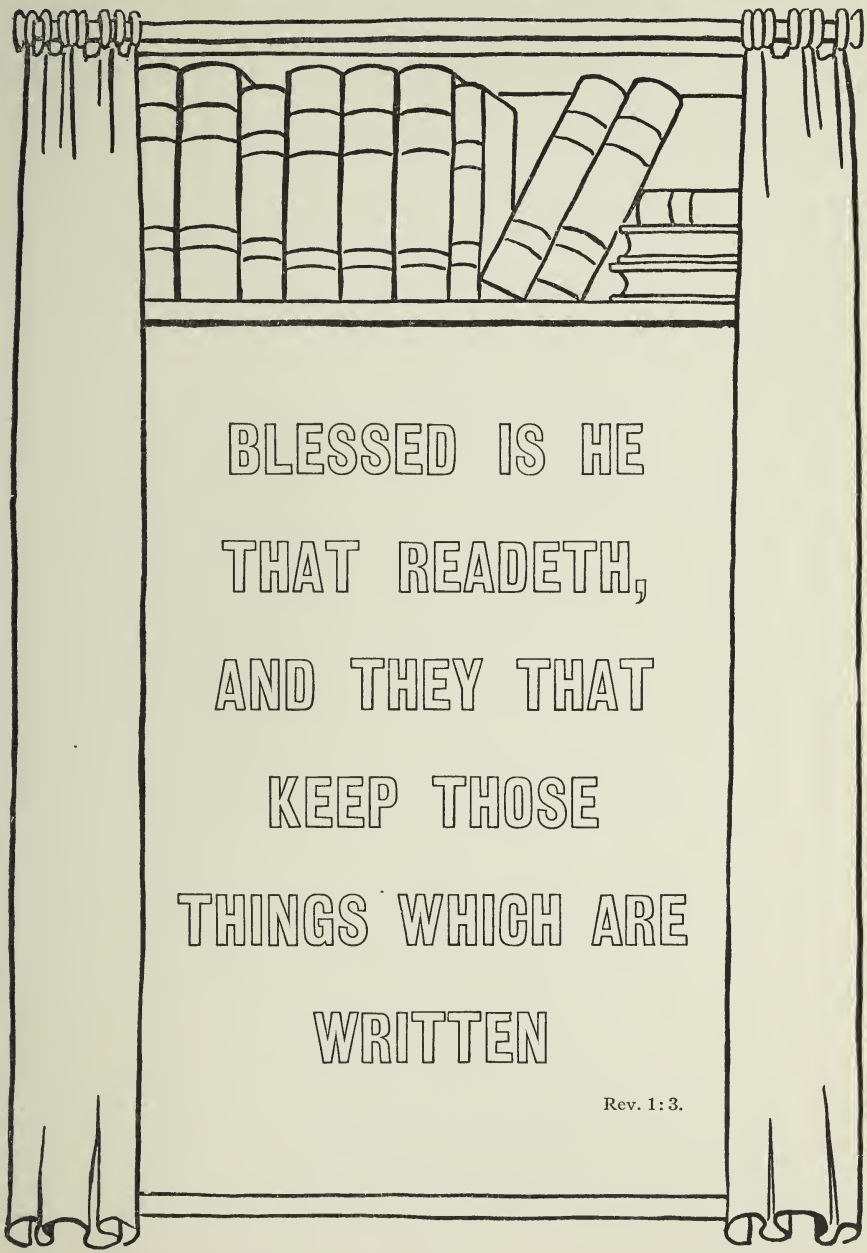

DIRECTIONS FOR COLORING. Color the picture and the Memory Text any way you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IX. GIVING HAPPY SCHOOL DAYS (Continued)

Lesson 49. OUR BOOK FRIENDS

Jer. ch. 36; Jo. 5:39; Rev. 1:3

HOME WORK FOR CHILDREN WHO CAN WRITE

1. Who helped Jeremiah to write a book?

2. What was the shape of the book that was written?

3. Write the name of the best book in the world?

4. Draw a picture of a book, or paste one in this space.

MEMORY VERSES

"In school we should learn to read and write;
We must attend with all our might.

"When we 'attend' we face our teacher straight;
For what she has to say we gladly wait.

"We do not turn to laugh and talk, or play;
For then we could not hear what she would say."

NOTE TO PARENTS

The story to-day is taken from Jer. ch. 36. Let the children tell you the story and describe the ancient books, or rolls. Encourage them to take good care of their books.

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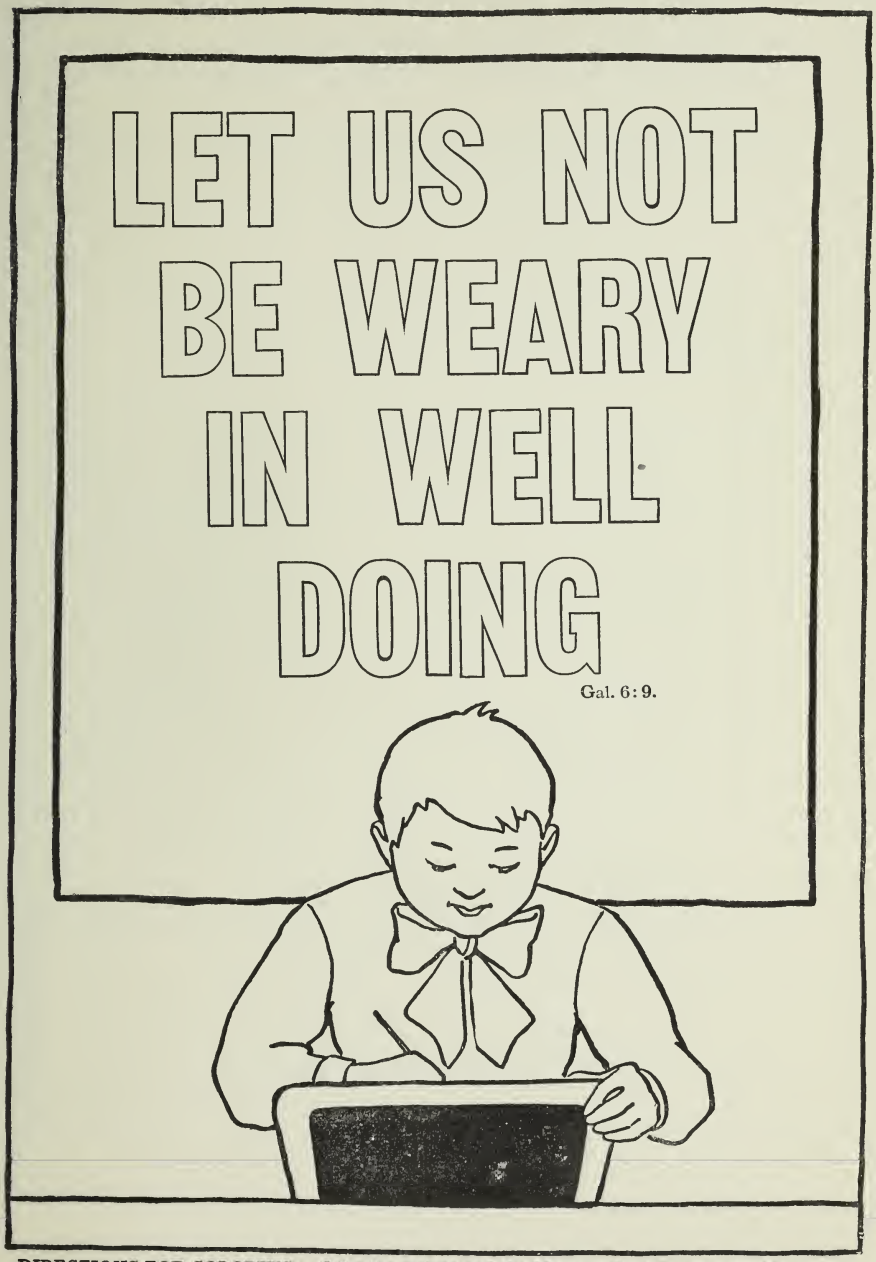

DIRECTIONS FOR COLORING. Color the picture and the Memory Text any way you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IX. GIVING HAPPY SCHOOL DAYS (Continued)

Lesson 50. TRYING AGAIN

Gen. 26: 1-6; 12-33; Gal. 6: 9

HOME WORK FOR CHILDREN WHO CAN WRITE

1. What was the name of the man in our story?

2. What did he need for his family and flocks?

3. How did they get water to drink in those days?

4. How many wells did he dig?

TRY AGAIN

5. Color the background in the space above, leaving the letters white.

NOTE TO PARENTS

The lesson to-day is taken from Gen. 26:1-6; 12-33. Ask the children to tell you the story, and help them to answer the questions.

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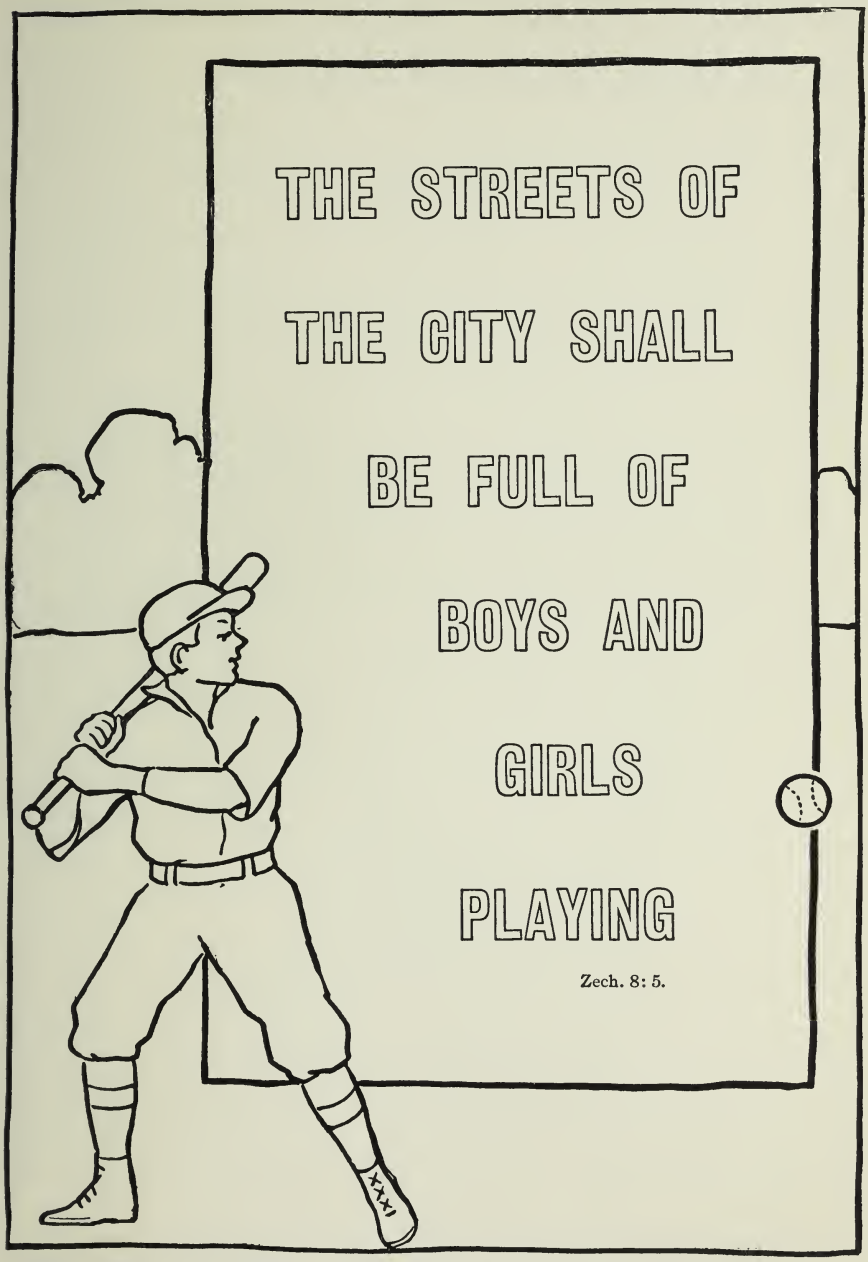
THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING

No. 51



DIRECTIONS FOR COLORING. Color the tree green, and the rest of the picture as you like.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IX. GIVING HAPPY SCHOOL DAYS (Continued)

Lesson 51. ON THE PLAYGROUND

Zech. 8:5

HOME WORK FOR CHILDREN WHO CAN WRITE

1. In our story to-day what game were some children playing?

2. Why did they give up that game for something else?

5. Whom did they make very happy.

4. Find the following verses and fill in the blanks:

Luke 15:32. "Make merry and be .."

Matthew 5:9. "B are the peacemakers, for they shall be called the of God."

MEMORY VERSE

Happy hearts and happy faces,
Happy play in grassy places—
That was how in ancient ages
Children grew to kings and sages."
— *Stevenson.*

NOTE TO PARENTS

The story to-day was about some children playing tag, who changed to playing store so a little lame boy could have a good time too. Ask the children to tell you the story, and encourage them to be thoughtful for others in the playtime.

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THE BIBLE STUDY UNION (BLAKESLEE) GRADED LESSONS

CARD FOR COLORING No. 52

DIRECTIONS FOR COLORING. Color the asters purple, the leaves green, and the Memory Text any color that harmonizes with the rest.

GOD THE LOVING FATHER
AND HIS CHILDREN

Topic IX. GIVING HAPPY SCHOOL DAYS (Continued)

Lesson 52. REVIEW

1 Tim. 6:17.

HOME WORK FOR CHILDREN WHO CAN WRITE

1. In the first frame write some things that God the loving father has provided for His children.

2. In the second frame write some ways that we can show our love for Him.

MEMORY VERSE

"With a childlike heart of love
At Thy bidding may I move,
Prompt to love and follow Thee,
Loving Him who first loved me."

NOTE TO PARENTS

The children bring home their notebooks to-day. Look over their work, and commend it where it is possible. Help them to fill in the frames. Suggestions will be found in the lesson titles on the cards for the year.

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